

MANISH JAIN

Assistant Professor

Manish has varied experience of engaging with educational and social issues as a student activist, teacher at school and higher education institutions, as a member of syllabus and textbook committees with NCERT and SCERT, Delhi and as a researcher. His teaching and research interests run along the triad of history, politics and sociology of education. Manish writes in both Hindi and English and has published in *Contemporary Education Dialogue*, *Economic and Political Weekly*, *Seminar*, *Shiksha Vimarsh* and *Samayik Varta*. At present, he is working on the manuscript of a book tentatively titled, '*Framing Subject, Making Citizens: Civics and Citizenship in Colonial India*'.

TEACHING AND RESEARCH INTERESTS

Education and history of disciplines in colonial and post-colonial societies; Modern structures, practices and discourses of exclusion/inclusion, dominance/resistance with special reference to education and educational policies; Social science curriculum and Citizenship education; Politics of textbooks; Democratic and critical pedagogy.

As a researcher whose doctoral research is a comparative-historical study of civics curriculum in two British colonies, namely India and Canada, since late nineteenth century when it was first introduced in the school curriculum, I am interested in understanding how multiple histories of colonialisms have shaped the epistemologies and histories of school disciplines, education and educational experiences of people across different geographies, social locations and periods.

Questions of sameness and difference; role of state in acting against the exclusionary social structures and/or in the sustenance of such structures and practices of oppression, dominance and marginalization; ways in which relations of power and dominance among different social groups shape educational policies and curriculum and the role of individual and collective aspirations and struggles of the marginalized in questioning status quo, demanding democratization and visualizing alternatives form another area of my research interests.

Examining the nature of Social Science, its history, philosophy and development as a school subject and the relations between epistemology/nature of social science and its education through review of school textbooks and teaching processes, is another major area of my work.

EDUCATION

Ph.D. (2001-09) Department of Education, Central Institute of Education, University of Delhi.

Dissertation: '*Civics Curriculum and the Idea of Citizen since Late Nineteenth Century*'

M.Ed. (1999), Department of Education, Central Institute of Education, University of Delhi.

Specialization: Social Theory of Educational Systems & Theories and Therapies of Mental Health

Dissertation: 'Elementary School Civics after Independence: A Content Analysis of Textbooks'.

B.Ed. (1995) Department of Education, Central Institute of Education, University of Delhi.
Specialization: Primary Education in India

M.A. Political Science (1994) University of Delhi.

Specialization: Politics of Developing Countries, Party Politics in India, Political Economy of Development, Political Thought in the Third World.

B.A. (H) Political Science (1992) Zakir Husain College, University of Delhi.

ACADEMIC AWARDS

Canadian Studies Doctoral Fellowship by Shastri Indo- Canadian Institute, New Delhi/Calgary, University of British Columbia, September 2004-April 2005.

Doctoral Fellowship by the Centre for the Study of Developing Societies (CSDS), Delhi, 2007 – 2008.

PAST EMPLOYMENT

Assistant Professor in the Centre for the Study of Sociology in Education, Tata Institute of Social Sciences, Mumbai, (May 2009 – April 2011). Taught 'Pedagogy of Social Studies' and 'Policy, Institutions and Practices' in the M.A. Education (Elementary), 'Polity, Governance and Public Policy' in M.A. (Social Work), 'Civil Society and Development' in M.A. (Development Studies) and M. Phil. Seminar Course 'School differentiation and Quality' courses at the institute. He has also developed and taught 'History of Education' course in the M.A. Education (Elementary) programme at TISS as a visiting faculty in 2011 (June-September Semester).

Research Coordinator with NEG-FIRE (April 2008 - March 2009).

Consultant on Pedagogy of Democracy with the Centre for the Study of Developing Societies (CSDS), Delhi in its project 'State of Democracy in South Asia' (SDSA) under the Lokniti Programme, September 2005- February 2006.

Worked as Post-Graduate Teacher (P.G.T.) Political Science, taught Social Science and Political Science to Secondary and Senior Secondary Classes at Mahavir Senior Model School, Delhi, (1995- 2005).

PUBLICATIONS

2011 'Kaksha Mein Uthe Sawal', (Questions raised in the Class), *Samayilk Varta*, Vol. 34, No. 5-6, June-July, pp: 42-43.

2011 'Learners and Learning in India: History, Perspectives and Contexts', co-authored with Disha Nawani, in *Handbook of Asian Education: A Cultural Perspective*, edited by Dr. Yong Zhao, New York: Routledge.

2010 'Politics of Low Cost Schooling and Low Teacher Salary', *Economic and Political Weekly* (EPW), Vol. XLV: No. 18, May 1, pp: 79-80, co-authored with Sadhana Saxena.

2009 Book Review of 'Educating Muslim Girls: A Comparison of Five Indian Cities', edited by Zoya Hasan and Ritu Menon. Women Unlimited, New Delhi 2005, *Social Change*, Vol. 39, No. 4, December, pp: 621-622.

2008 'Aupniveshik Bharat Mein Nagrik Shastra aur Nagrikta' (Civics and Citizenship in Colonial India), *Shiksha Vimarsh*, Vol. 10, No. 5, September-October, pp: 19-27.

2007 Book Review of 'Shiksha: The Challenge of Indian Education' edited by Amit Kaushik. Tehelka and Buffalo Books, New Delhi, Seminar, No. 592, December, 2008, pp: 60-61.

2005 'Social Studies and Civics: Past and Present in the Curriculum', *Economic and Political Weekly* (EPW), Vol. XL: No. 19, May 7, 2005, pp: 1939-1942.

2004 'Civics, Citizens and Human Rights: Civics Discourse in India', *Contemporary Education Dialogue*, Vol 1: No.2, Spring, pp: 165-198.

PAPER PRESENTATIONS

2010 'Public, Private and Education: A Historical Overview', Workshop on Comparative Inquiry into School Scenario, TISS, Mumbai, 17-18 December.

2010 'Thinking about Teachers and Teaching in Contemporary Times: Some Preliminary Notes', Workshop on Comparative Inquiry into School Scenario, TISS, Mumbai, 17-18 December, 2010.

2010 'Colonial Knowledge, Colonial Citizen: Civics in Colonial India', Annual conference of the Comparative Education Society of India, JNU, November 15-17, 2010.

2009 'Beyond Deskilled Wage Labourer: 'Teachers as Transformative Intellectuals'', Second Peoples Education Congress, Homi Bhabha Centre for Science Education, TIFR, Mumbai, Oct. 05-08.

2008 'Libraries for the Marginalized: Experiences and Challenges', Paper presentation on behalf of NEG-FIRE in the International Conference on School Libraries, Udaipur, 3-5 October.

2008 'Inflections of Gender: Civics and Citizenship in Colonial India', at the research students seminar organised by the Centre for Women's Development and Studies, University of Delhi, March 7.

2005 'Imagery of the White Man?: 'Citizen', 'Ward', and the State in Bourinot's Civics', at the Conference in the Honour of Prof. Jean Barman, Green College, University of British Columbia, 18 March.

2003 'Making Citizens of / and the Nation through the Curriculum', at the 8th Annual Cultural Studies Workshop at Goa (Feb. 17 – 22, 2003) jointly organised by the Centre for Studies in Social Sciences, Calcutta (CSSSC), Roskilde University of Denmark, Centre for Basic Research, Kampala, Uganda and SEPHIS of International Institute of Social History, the Netherlands.

2002 'Civics, Citizen and Human Rights: A Critical Introduction to the Educational Discourse in India', at the Symposium on 'Schooling and Citizenship', National Institute of Advanced Studies, Bangalore, India, January.

1999 ‘Evolution of Civics and the Citizen in India’ at the South Asian Conference on Education, Department of Education, University of Delhi, 14-18 November, 1999.

RESEARCH PROJECTS

‘Framing Citizens: Civics in Colonial and Postcolonial India Budget’ (2010-11), Rs. 2,97,520, funded by Centre for the Study of Sociology in Education, TISS, Mumbai. (**Completed**)

‘Baseline Survey of School Scenario in Some States in the Context of RTE’, with Padma Sarangapani and Rahul Mukhopadhyay, for Rs. 8 Lakh funded by MHRD (2011-12). (**Ongoing**)

SYLLABUS AND TEXT BOOK DEVELOPMENT

2010 Coordinator, Social Science Education Course, DIET, SCERT, Delhi.

2010 Co opted Member, National Council for Teacher Education (NCTE) subcommittee for preparing a model syllabi for Elementary level Teacher Education courses (D.Ed.). Designed *Education, Society, Curriculum and Learners; Contemporary Indian Society; Diversity, Gender and Inclusive Education; and Social Science Education.*

2010 Developed *History of Education* course for M.A. Education (Elementary), TISS, introduced from 2011-12 academic session.

2005-07 Member, Political Science Textbook Development Committee for Class IX-XI set up by National Council of Educational Research and Training (NCERT), India.

2005 Member Syllabus Review Committee for Social Sciences set up by National Council of Educational Research and Training (NCERT), India.

2003-04 Member of the team that authored Civics text books for classes VI – VIII commissioned by the State Council of Educational Research and Training (SCERT), Delhi.