

Two-year (Full-Time) MBA Programme

School of Business, Public Policy & Social Entrepreneurship (SBPPSE)



Bharat Ratna Dr B.R.

Ambedkar University, Delhi

Established by the Government of the
National Capital Territory of Delhi

The School of Business, Public Policy & Social Entrepreneurship (SBPPSE)

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11. Shri Viraf Mehta
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12. Shri Vivek Gupta
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Bulletin of Information
2012-2013



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The University

The Bharat Ratna Dr B.R. Ambedkar Vishwavidyalaya (Ambedkar University, Delhi or AUD) was established by the Government of the National Capital Territory of Delhi through an Act of Legislature in 2007 and was notified in July 2008. Mandated to focus on research and teaching in the social sciences and humanities and guided by Dr Ambedkar's vision of bridging equality and social justice with excellence, AUD considers it to be its mission to create sustainable and effective linkages between access to and success in higher education. AUD is committed to creating an institutional culture characterized by humanism, non-hierarchical and collegial functioning, teamwork and nurturance of creativity.

AUD functions through its various Schools and Centres. The Schools that AUD has established so far are the School of Development Studies, the School of Human Ecology, the School of Human Studies, the School of Law, Governance and Citizenship, the School of Business, Public Policy and Social Entrepreneurship, the School of Educational Studies, the School of Liberal Studies, the School of Culture and Creative Expressions and the School of Design. These Schools will offer doctoral and masters programmes. The School of Undergraduate Studies is the academic home for the undergraduate programmes in the social sciences, humanities, mathematical sciences and liberal studies.

AUD is in the process of establishing a few Centres for Studies and Research. It has already established a Centre for Early Childhood Education and Development and a Centre for Community Knowledge. Other Centres on the anvil are a Centre for Leadership and Change, a Centre for Equality and Social Justice, a Centre for Engaged Spiritualities and Peace Building and a Centre for Social Applications of Mathematics.

In the academic session 2009-2010, the University launched its first three MA Programmes. In the academic session 2010-2011, the University offered four MA Programmes: MA Development Studies (in the School of Development Studies), MA Environment and Development (in the School of Human Ecology) and MA Psychology (Psychosocial Clinical Studies) and MA Gender Studies (in the School of Human Studies). The School of Liberal Studies has launched four Masters level programmes in 2011-12: M.A. in Economics, M.A. in English, M.A. in History, and M.A. in Sociology.

In addition, the University offer BA Honours Programmes with major in Economics, History, Psychology, Social Sciences and Humanities. All these Programmes are being offered again in the academic session 2012-2013. The School of Undergraduate Studies is offering BA Honours Programmes in English, Sociology and Mathematics in the academic session 2012-2013.



The School of Business, Public Policy & Social Entrepreneurship (SBPPSE)

Within the ambit of the larger philosophy of AUD the '*School of Business, Public Policy and Social Entrepreneurship*' (SBPPSE) has been set up to promote research and to provide professional education and training in the field of Business Administration, Public Policy and Social Entrepreneurship. The SBPPSE is founded on the belief that there is a need to develop a holistic approach to business and profit within the larger context of the wider society and economy. In addition to the 2-year (full time) MBA programme which will start in July 2012, the school proposes to offer Master's in Public Policy (MPP) and Master's in Social Entrepreneurship (MSE) in the coming years.

Two-year (full-time) MBA Programme

SBPPSE proposes to develop an environment of research and teaching of business, public policy and social entrepreneurship in an integrated fashion, rather than viewing them in compartmentalised or isolated categories. This approach is based on a stakeholder theory rather than on a shareholder theory, namely, the society, the larger economy, environment and employees have as much stake in business as the shareholders. Acknowledging the close linkages that exist between business, public policy and social enterprise, the proposed MBA programme will integrate basic elements of public policy and social entrepreneurship into the curriculum.

The proposed two year (full time) MBA programme intends to impart professional education to future managers, to upgrade the knowledge and skills of the personnel already engaged in the corporate world and to develop motivation and skills in the participants to launch new enterprises, especially in the social sector. The programme will focus equally on wealth generators as well as wealth managers by sensitising them to wider socio-economic issues, creating awareness on the importance of enterprise creation (and employment generation), and by imparting knowledge and skills to future/ current managers for dealing with CSR related issues of the corporate world in a professional manner.

Programme Content & Delivery

The two-year (full time) MBA programme will be structured in a trimester system of three terms each in the first year and second year of study and will have equal emphasis on imparting conceptual knowledge as well as application of such knowledge to practical and experiential contexts. The programme looks beyond preparing young talents for taking on challenging jobs in the domestic and multi-national corporations; it will attempt to identify and extract the creative and innovative talents of the participants. Going beyond the exclusive focus on large and established/ organised sector, the programme will also address issues of micro/ small and unorganised sector of the economy. In addition to creating an environment of learning theoretical concepts and application skills, the programme is designed to develop people management skills such as communication, presentation, human/ interpersonal relations & leadership, sensitivity to culture, social behaviour etc.



Programme	Duration	Credits	Seats
MBA	Two years (Six terms and Summer internship)	108	42

The curriculum of the two-year (full time) MBA programme has an innovative course structure incorporating latest developments in management education. The uniqueness of this programme is based on its approach to business and profit within the holistic context of the wider society and economy. The curriculum is designed to bring about radical change in the way students think, act, and perceive the world around them.

The Course Structure

The Master of Business Administration programme will be of two year duration. Instruction to the two year MBA programme will be imparted in three terms each year with a total of six terms. During the first year of the programme, the curriculum will deal with topics in the areas of:

- Business in the context of culture, values, ethics, society & globalisation;
- Structured Thinking & Problem Solving
- Personality development & leadership;
- Fundamentals of Business Administration;
- Elements of Public Policy & Social Entrepreneurship;
- Learning a second language.

During the second year, students will choose electives from different areas, in addition to compulsory papers in Corporate Social Responsibility, Interpersonal & Group Processes, Project Study, International Business Environment, Business Policy & Strategic Analysis, Project Management Systems, and a second language (including an Indian or a foreign language).





First Year

The schedule of the First Year shall be divided into three terms. At the end of the first year, students will be required to undergo summer training, based on which the student has to submit a report. The following compulsory papers shall be offered during the first year of the programme:

Term I	Term II	Term III
101 – Business, Culture & Society	201 – Leadership & Change	301 – Legal Framework of Business
102 – Public Policy	202 – Presentation & Personality	302 – Human Resource Management
103 – Business Ethics	203 – Structured Thinking & Problem Solving	303 – Fundamentals of Entrepreneurship
104 – Organizational Behaviour	204 – Quantitative Methods II	304 – Management Accounting
105 – Quantitative Methods I	205 – Economic Environment of Business	305 – Production & Operations Management
106 – Managerial Economics	206 – Financial Management	306 – Business / Marketing Research
107 – Financial Accounting	207 – Management of Information Systems	307 – Spreadsheet Modeling
108 – Business Communication	208 – Business in a Globalised World	308 – Competitive Strategy
109 – Marketing Management	209 – Language	309 – Language

Second year

Admission to the Second Year of the programme shall be open to those who have successfully cleared at least twenty two papers out of the twenty seven papers offered during the First Year of the programme comprising 1st, 2nd and 3rd terms taken together. However, he/she would be required to clear the remaining papers while studying in the Second Year of the programme.

The schedule of the second year shall consist of three terms: Term-IV, Term-V and Term-VI. During Terms-IV, V and VI of the programme, a student shall have to choose six elective papers each in each term from the list of elective papers announced at the beginning of the Term. The schedule of papers during Second Year of the programme shall be as follows (3 core papers + 6 electives):

Term IV	Term V	Term VI
401 – Corporate Social Responsibility	501 – Project Study	601 – Law & Corporate Governance
402 – Project Planning/Management Control Systems	502 – Business Policy & Strategic Analysis	602 – International Business Environment
403 – Language	503 – Language	603 – Language



General Rules and Procedures

Medium of Instruction

English

Eligibility

A Bachelor's or Master's Degree in any discipline with 50% marks (or an equivalent grade) from a recognised university; relaxation of 5% will be given to candidates belonging to SC, ST and Physically Disabled (PD) categories.

Reservation of Seats

Admissions will be made in accordance with the reservation policies of the Government of the National Capital Territory of Delhi in respect of various social groups and other categories as applicable to institutions of higher education. Applicants claiming the benefit of reservations will have to produce the requisite certificates from the competent authorities. The current scheme of reservations is given below:

1.	Domicile	
	(i) Students from the NCT	85%
	(ii) Students from outside the NCT	15%
2.	Social category based reservations separately for students from the NCT and outside:	
	SC	15%
	ST	7.5 %
	OBC	21% (Not available for outside NCT)
	PD/PH	3 %
	Wards of Armed Forces Personnel killed or disabled in action	3%

Notes

1. The NCT category will include those students who have passed their qualifying examination from an institution located in the NCT of Delhi or are residing in the NCT of Delhi during the period of their study.
2. The quantum of reservation under the social categories specified above is subject to change according to the Regulations of the Government of the NCT of Delhi.



Fees

Fee Details	Amount (Rupees)
Tuition @ Rs. 2000/- per credit	2,16,000
Course Material / Data base etc. (@ Rs. 500/- per course)	27,000
Placement/ Career Counselling	30,000
Deposit (Refundable)	5,000
Total (for two years)	2,78,000

Fee Waivers and Scholarships: Partial or full fee waivers and scholarships will be available. The University will ensure that no deserving prospective student, as far as possible, is denied the opportunity of studying at AUD just because of his / her inability to pay the fees.

Cancellation of Admission: Admission of Candidates who fail to provide proof of securing the merit as evident from the original transcript is likely to be cancelled. Refund of fees in such cases will be as per the policy on refund of fees.





Admission Procedure

The two year (full time) MBA programme aims to (i) impart professional education to future managers, (ii) upgrade the knowledge and skills of the personnel already engaged in the corporate world and (iii) develop motivation and skills in the participants of the programme to launch new enterprises, especially in the social sector.

Reservations/Relaxations

Reservations are provided to the candidates as per the guidelines based on the norms applicable to educational institutions in the NCT of Delhi.

Number of Seats

Total of 42 seats are available in the 2-year (Full Time) MBA programme 2012-14.

NCT – 36: (General – 19; SC – 6; ST – 3; OBC – 8);

Outside NCT: 6: (General - 4; SC – 1; ST- 1)

Supernumerary: PH (1); CW (1); FS (2)

Eligibility

Candidates with a Bachelor's degree in any discipline from a recognised University with a minimum of 50% marks (or an equivalent grade) are eligible for admission. Eligibility for SC/ ST/PD candidates will be 45%.

Note: Candidates appearing in the final year examination of Bachelor's / Post Graduate Degree Examinations are eligible to apply irrespective of their percentage of scores obtained till the time of application, provided that they expect to fulfill the eligibility criteria when their results are declared and which must be submitted to the AUD Office before 31st July 2012.



Application Procedure

Applications for admission to the programme are invited through advertisements in newspapers and on the website of AUD. Applicants must visit AUD website (www.aud.ac.in) to register on-line and make the payment of Rs. 1,000/- (Rs. 500/- for SC/ST candidates) as application fee.

Online Registration

1. Visit the AUD website <http://www.aud.ac.in>
2. You will be directed to the Online Registration page. Fill in the required information correctly.
3. Verify the data entered. After the registration information is confirmed, no data can be modified.
4. You will be asked to pay the admission fee through the on-line process for which the link will be provided.
5. Online registration and payment facilities will open on 1st Feb 2012 and close on 29th Feb 2012.

Payment through Online Internet Payment Gateway:

- You will be directed to the Internet Payment Gateway. Confirm payment through credit card / debit card or internet banking.
- After successful online payment, you will be directed back to the admission website. A page (Acknowledgement) will appear stating the candidate's name, registration number, address, space for photograph and space for signature.
- If you are not able to upload your photograph and signature, take a printout of the page, affix your recent passport size colour photograph, and put your signature and thumb impression at appropriate places.
- Send the completed forms, along with Caste/Category certificate (if applicable) to the Admission Office, School of Business, Public Policy & Social Entrepreneurship, Ambedkar University, Delhi, Delhi-110077 clearly postmarked before the last date.
- Your online application will be further processed only upon receipt of the above documents and satisfactory verification of Caste/Category Certificate (if applicable) by the AUD Admissions Office.

Each applicant will choose to apply in one of the following Categories: General (**Gen**); Scheduled Caste (**SC**); Scheduled Tribe (**ST**); Other Backward Class, non-creamy layer (**OBC**); Physically Disabled (**PD**); Children/ Widows of Defence Personnel, including paramilitary personnel, killed/disabled in action (**CW1**); Children/ Widows of Defence Personnel, including paramilitary personnel, killed/disabled while on Duty (**CW2**); Children/ Widows of Defence Personnel, including paramilitary personnel died in peace time with attribute to military service (**CW3**); Children/ Widows of Defence Personnel, including paramilitary personnel disabled in peace time which is attributable to military service (**CW4**); Wards of ex-service



Personnel and serving personnel including Police personnel who are in receipt of Gallantry Awards (**CW5**); Foreign Nationals not studying in India (**FS**).

CW1 candidates will have pre-emptive claim over other CW category candidates such as CW2 etc.; CW2 over others such as CW3 etc.; CW3 over others such as CW4 etc.; and CW4 over CW5. Only an Entitlement Certificate issued by Secretary, Kendriya Sainik Board Delhi; Secretary, Rajya/Zila Sainik Board; Officer-in Charge, Record Office/ First Class Stipendiary Magistrate is acceptable.

OBC candidates need to send both the caste and the non-creamy layer certificates to claim reservation against OBC quota. Creamy layer OBC candidates should apply as General category candidates. Those applying under the **PD** may note that only those candidates who are cleared by the Medical Board of the University will qualify for Group Discussion (GD) & Personal Interview (PI).





Selection Procedure

Eligible applicants will be required to take an Admission Test (online) which will be conducted by AUD (SBPPSE) on Sunday 18th March 2012 in various centres in India. Those applicants who had registered and applied earlier (in October/ November 2011) by quoting their CAT Reg. No. need not register/ pay again, but will be invited to take the Admission Test. On the basis of scores obtained in the on-line Admission Test candidate will be shortlisted for Group Discussion (GD) and Personal Interview (PI) which will be held at AUD premises in the middle of April 2012.

Those candidates who had applied earlier with CAT registration number and have obtained qualifying scores will also be shortlisted for GD/PI and informed accordingly. Final selection of candidates to the programme will be made on the basis of combination of scores obtained in the Admission Test or in the CAT examination 2011 (as the case may be) and the marks obtained in GD and PI. Candidates will be required to produce their original certificates and mark sheets at the time of the interview. The final list of candidates selected to the programme will be declared after completing the processes for all candidates.

- Visit our website (www.aud.ac.in) for registering and making on-line payment, which will be open from 1st February 2012 till 29th February 2012.
- Bulletin of Information can be downloaded from the website (www.aud.ac.in)
- FAQs and other relevant information are also available on the website.
- Candidates will be selected on the basis of their merit. Candidates must consult the website and /or the notice boards of the University for checking their names. These will be available from the date announced on the website.
- Successful candidates will be required to submit attested copies of certificate of their date of birth, transcript of marks and certificate of the last examination passed, as also certificates of belonging to a reserved category, where applicable. They will be required to bring their original certificates for verification at the time of admission.
- Admissions will be made in accordance with the reservation policies of the Government of the National Capital Territory of Delhi in respect of various social groups and other categories as applicable to institutions of higher education. Applicants claiming the benefit of reservations will have to produce the requisite certificates from the competent authorities.
- Fee Waivers (Full or Partial) are available. The application form for these will be posted on the website for downloading. A candidate who wants to apply for Fee Waivers should fill the required form and submit it to the AUD office after taking admission.

University Policy on refund of fees:

Time Period for refund	Amount to be deducted
Before the Orientation Programme (July 1, 2012)	Rs. 1,000/-
After the start of the Orientation Programme	Only caution money will be refunded

- The decision of the Admission Committee in all matters of admissions will be final.
- The jurisdiction of any dispute will be limited to the NCT of Delhi.



Admission of Foreign Students

Two seats are reserved for Foreign students.

Eligibility

1. Foreign nationals studying in India are required to apply as General Category (Gen) candidates making on-line payment.
2. Foreign nationals with Indian degrees (but who are not currently staying in India) are required to submit GMAT scores (minimum score of 650).
3. Foreign nationals with foreign degrees are advised to submit GMAT and TOEFL scores.
4. Foreign nationals who are out of India need to apply via their consulate and embassy (with mandatory GMAT scores). Only hard copy applications should be made and sent to Admissions, Ambedkar University Delhi, Sector 9, Dwarka, Delhi-110077.
5. All foreign nationals must hold a student visa valid for the entire period of study endorsed by the Ministry of External Affairs.
6. The degrees of foreign nationals must be recognized by the Association of Indian Universities.

Fees

The fees for foreign students will be US\$ 6,000/- per year (US\$ 12,000/- for two years). In addition they will be required to pay Rs. 27,000/- for course material, Rs. 30,000/- for career counselling and Rs. 5,000/- as refundable deposit.

There is no quota for NRI or PIO and all such candidates need to apply as General Category (Gen) candidates.

Foreign students should send their applications to:

The Dean, Student Services
Bharat Ratna Dr B.R. Ambedkar University, Delhi
Sector 9, Dwarka, New Delhi 110077, INDIA. E- mail: mbaadmissions@aud.ac.in



Location of the University and Hostel Accommodation

AUD is presently located at two campuses: one in the Integrated Institute of Technology Campus, Sector 9, Dwarka, New Delhi, a ten-minute walk from the Metro Station at Sector 9, Dwarka and the other at its Kashmere Gate Campus, (near G.P.O. Kashmere Gate). The School of Business, Public Policy & Social Entrepreneurship will be located at the Dwarka Campus and classes will start from 2nd July 2012. The University provides hostel accommodation to students from outside the NCT of Delhi.

AUD hopes to move into its permanent campus/es in the next three or four years. The University visualizes its campus/es to be futuristic, both as physical and social spaces. The campus/es will be energy-efficient, ecologically-frugal and disabled-friendly. It is hoped that these will constitute spaces which will inspire openness and communality; spaces carved out of the urban landscape of Delhi which attempt to blend compact human habitations and workplaces in a seamless continuum with nature; spaces which include academic, residential, recreational and social facilities for students and staff.





Student Assessment and Evaluation

The purpose of assessment and evaluation at AUD is to facilitate and promote learning with understanding. Students are expected to be regular in attending classes, workshops and other educational exercises. Work done by students during the teaching semester will count for more than the end-of-course examination. Grades will be given to students for performance in tests, classroom presentations, group discussions, fieldwork/project works, term papers and other exercises designed by teachers. Ability to work in a group or design an investigative project may be tested and evaluation may include peer assessment. Results of assessment will be communicated to students in a timely manner so that they have adequate opportunity to improve their subsequent work. Tutorials and mentoring will be important features of all Programmes.





Creating Gender-Sensitive Campus Spaces

Ambedkar University, Delhi is committed to ensuring a dynamic and participatory academic experience and safe campus environment. Our endeavour is to evolve campus spaces for our students and staff, both women and men, in which we as individuals and as part of diverse collectives can grow and explore our potential without fear or the burden of prejudices.

Universities are institutions where the processes of learning and unlearning shape us into becoming who we are. Campus spaces are an integral part of our university life. Canteens, lawns, corridors, classrooms and other such spaces are those where a variety of gender ideologies play out in our daily interactions with our friends and colleagues. Campus spaces and even pedagogy affect the way we perceive and locate each other. Significantly, these practices directly affect women more than men and men in more subtle ways than women. Most of the time we find it difficult to grapple with the idea that our behaviour or our casual comments, thoughts, jokes and so on can contribute towards consolidating the alienating and offending culture of patriarchy. It would be instructive for us to unpack our 'commonsense' ideas about men and women and the processes by which we gender our understanding of the 'self.' Building 'gender-sensitive,' healthy campus spaces would be crucial for creating an enabling environment where we as individuals and as groups can unfold our creative potential.

The prevalence of sexual harassment is one of the hindrances towards an enabling campus space. While we all might recognize and agree upon extreme forms of harassment, the acts that constitute harassment can be much more general and diffused in our life. It is, therefore, important to understand what constitutes sexual harassment and how it affects our everyday lives in both public and private spheres, in educational institutions and work environments. Our attempt is to devise methodologies through which we can generate a consciousness amongst the university community that treats the experience of sexual harassment as a violation of one's dignity as well as freedom of mobility, freedom of speech and expression. Through this, we can hope to evolve a consensus on a definition of sexual harassment and create a code of guidelines to ensure a congenial and equitable environment.

We are committed to providing a creative and stimulating academic culture and healthy and safe campus life to our students and staff. We welcome all those who join us in the coming year to become a part of this process of creating a campus environment with a unique and fulfilling experience.



Zero Tolerance for Ragging

The Ambedkar University, Delhi is opposed to all forms of ragging. Fresh students are advised that they should desist from doing anything, willingly or against their will, even if ordered to do so by a senior or any other student, and that any attempt at ragging should be promptly reported to the Anti-Ragging Squad or to the Dean or to the Head of the Institution, as the case may be.





LIST OF THE AUD FACULTY AND ACADEMIC STAFF

Sl.No.	Name	Position	Discipline/Specialization
1	Abhijeet S. Bandapurkar, PhD (TIFR)	Assistant Professor	Education Studies
2	Adarsh Sharma, PhD (DU)	Visiting Professor	Education Studies
3	Ahmed Raza Khan, PhD (AMU)	Professor, Dean	History
4	Akha Kaihrii Mao, MPhil (DU)	Assistant Professor	Education Studies
5	Alok Bhalla (PhD)	Professor	English
6	Amites Muhopadyay, (PhD)	Associate Professor	Sociology
7	Anand Saurabh, MPhil (DU)	Research Associate	Political Science
8	Anil Persaud, PhD (JNU)	Assistant Professor	History
9	Anirban Sengupta, PhD (TISS)	Assistant Professor	Development Studies, Sociology
10	Anshumita Pandey, MA (DU)	Assistant Professor	Psychology
11	Anup Kumar Dhar, PhD (Jadavpur)	Associate Professor	Psychology, Gender Studies, Philosophy
12	Arindam Banerjee, PhD (JNU)	Assistant Professor	Economics
13	Aruna Kumar Monditoka, PhD (Hyderabad)	Assistant Professor	Development Studies, Political Science
14	Ashis Roy, MA (DU)	Research Associate	Psychology
15	Ashok Nagpal, PhD (DU)	Professor, Dean	Psychology



16	Asmita Kabra, PhD (JNU)	Associate Professor	Human Ecology, Economics
17	Bidhan Chandra Dash	Assistant Professor	Sociology
18	Bhoomika Meiling, MPhil (JNU)	Assistant Professor	English
19	Chandan Mukherjee, PhD (ISI, Calcutta)	Professor, Dean	Economics, Development Studies
20	Chirashree Dasgupta, PhD	Associate Professor	Economics
21	Deepti Sachdeva, MSc (Oxford)	Assistant Professor	Psychology, Sociology Anthropology
22	Denys Leighton, PhD (Washington)	Visiting Professor	History
23	Dharitri Narzary, PhD (DU)	Assistant Professor	History
24	Dhirendra Datt Dangwal, PhD (JNU)	Associate Professor	History
25	Diamond Oberoi Vahahi, PhD (JNU)	Associate Professor	English
26	Divya Bhambri, MA (DU)	Academic Fellow	Mathematics
27	Gangmumei Kamei, MA (DU)	Assistant Professor	Psychology
28	Geetha Venkataraman, PhD (Oxford)	Professor	Mathematics
29	Ghazala Shahabuddin, PhD (Duke)	Associate Professor	Human Ecology, Ecology
30	Gopalji Pradhan, PhD (JNU)	Associate Professor	Hindi
31	Gunjan Sharma	Assistant Professor	Education Studies
32	Gunjeet Aurora, PhD (JNU)		
33	Honey Oberoi Vahali, PhD (DU)	Professor	Psychology



34	Ivy Dhar, PhD (JNU)	Assistant Professor	Development Studies, Political Science
35	Jayati Lal, PhD	Associate Professor	Sociology
36	Juhi Rituparna, Mphil (DU)	Research Associate	English
37	Kasturi Datta, MPhil (DU)	Research Associate	Political Science, Development Studies
38	Kiranmay Bhushi, PhD	Associate Professor	Sociology
39	Kopal Chaube, MPhil (DU)	Research Associate	Political Science
40	Kuriakose Mamkoottam, PhD (DU)	Director	SBPPSE, Management
41	Lovitoli Jimo, MA (JNU)	Assistant Professor	Gender Studies, Sociology
42	Mamatha Karollil, PhD (TISS)	Assistant Professor	Psychology
43	Manasi Thapliyal, MPhil (DU)	Assistant Professor	Education Studies
44	Manish Jain, PhD (DU)	Assistant Professor	Education Studies
45	Minaketan Behera, PhD (Allahabad)	Assistant Professor	Economics
46	Mukulika Dadhich, MA (Jodhpur)	Research AsStudies	Psychology
47	Neetu Sarin, MA (DU)	Assistant Professor	Psychology
48	Oinam Hemlata Devi, PhD (DU)	Assistant Professor	Human Ecology, Sociology Anthropology
49	Parul Taneja, MSc (DU)	Research Associate	Home Science, Child Development
50	Praveen Singh, PhD (JNU)	Assistant Professor	Human Ecology, History



51	Preeti Mann, PhD (Oxford)	Assistant Professor	Development Studies, Sociology Anthropology
52	Rachna Chaudhary, PhD (DU)	Assistant Professor	Gender Studies, Political Science
53	Rachna Johri, PhD (DU)	Associate Professor	Psychology, Gender Studies
54	Radhika Govinda, PhD (Cambridge)	Assistant Professor	Gender Studies, Development Studies, Political Science
55	Rajinder Singh, MA (DU)	Research Associate	Psychology
56	Rahki Banerjee	Assistant Professor	Education Studies
57	Rohit Negi, PhD (Ohio State)	Assistant Professor	Human Ecology, Geography
58	Rukmini Sen, PhD (Calcutta)	Assistant Professor	Sociology, Gender Studies
59	Salil Misra, PhD (JNU)	Dean, SLS, Professor	History
60	Sanjay Kumar Sharma, PhD (London)	Associate Professor	History
61	Sanju Thomas, MA (Kerala)	Assistant Professor	English
62	Santosh Kumar Singh, PhD (JNU)	Assistant Professor	Sociology
63	Satyaketu Sankrit, PhD (Patna)	Associate Professor	Hindi
64	Shailaja Menon, PhD (JNU)	Assistant Professor	History
65	Shifa Haq, MA (DU)	Research Assistant	Psychology
66	Shivaji K. Panikkar, Ph.D.	Dean	SCC
67	Shubhi Sachdeva, MSc (DU)	Research Associate	Early Childhood Education & Development



68	Shubhra Nagalia, PhD (JNU)	Assistant Professor	Gender Studies, Political Science
69	Suresh Babu, PhD	Assistant Professor	Human Ecology
70	Shyam Menon, PhD (Baroda)	Vice Chancellor	Education Studies
71	Shyamolima Ghosh Choudhury, MA (DU)	Research Assistant	Psychology
72	Subrata Kumar Mandal, PhD (JNU)	Associate Professor	Development Studies, Economics
73	Sumangala Damodaran, PhD (JNU)	Associate Professor	Development Studies, Economics
74	Surajit Mazumdar, PhD (JNU)	Associate Professor	Economics
75	Syandeb Chowdhury	Assistant Professor	English
76	Tanuja Kothiyal, PhD (JNU)	Assistant Professor	History
77	Tokchom Bibinaz Devi, MA (DU)	Assistant Professor	Psychology
78	Urfat Anjem Mir, PhD	Assistant Professor	Sociology
79	Usha Mudiganti, PhD (IIT, Del.)	Assistant Professor	English
80	Venita Kaul, PhD (IIT, Del.)	Visiting Professor	Early Childhood Education & Development
81	Vijaya S. Varma, PhD (London)	Advance Planning	Physics
82	Vikram Singh Thakur	Assistant Professor	English
83	Vinod R., MPhil (DU)	Assistant Professor	Psychology, Education Studies
84	Wrick Mitra, MPhil (DU)	Assistant Professor	Psychology, Sociology
85	Yogesh Snehi, PhD (Panjab)	Assistant Professor	History
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