

VENITA KAUL, Visiting Professor and Director, Centre for Early Childhood Education and Development (CECED)

EDUCATION & RESEARCH INTERESTS

Dr Venita Kaul has a Bachelor's degree from Lucknow University and a Master's degree in Psychology from Allahabad University, for which she was awarded the Chancellor's gold medal for obtaining the first position in Faculty of Arts. Her doctorate from Indian Institute of Technology, Delhi in 1981 focused on "Strengths of Disadvantaged children" which subscribed to the 'difference' rather than the 'deficit' approach to the study of children in difficult circumstances. Since then she has worked primarily in the field of early childhood and elementary education in which she has carried out a number of researches and published extensively. Some of her current research interests are Early Education and Curricula; Teacher Education and Teachers' Perceptions and Experiences; Parenting and children's development; Development of Children's communication and expression and Transition challenges at the early primary stage of education.

PAST EMPLOYMENT

Prof Kaul was a Senior Education Specialist in the World Bank from 1998 to 2008. In the course of this assignment she was involved in World Bank projects on Elementary and Early Childhood Education in India, Maldives, Pakistan, Sri Lanka and Bangladesh. Prior to 1998 she was Professor and Head of Department of Preschool and Elementary Education at the National Council of Educational Research and Training (NCERT) where she had worked for more than 20 years in the area of Early Childhood Education and Primary education, particularly in areas of research, training of personnel and development of curricula.

PUBLICATIONS

Books

1. Kaul V, et al (2004) Reaching out to the child ; Oxford University Press, New Delhi /World Bank India
2. Kaul.V et al (1998) The Primary Years; NCERT ; New Delhi
3. Kaul V. (1994/2010) Early Childhood Education Programme ; NCERT , New Delhi
4. Kaul, V. and Bhatnagar R. Early Childhood Education : A Trainers' Handbook ; NCERT , New Delhi
5. Kaul, V. (1984) Strengths of the Disadvantaged ; Northern Book Center , New Delhi

Book Chapters

1. Kaul, V. in Kathuria et al ,India: Reducing Poverty: Accelerating Development Oxford University Press, Delhi ; 2000

2. Kaul, V et al, (2008). Early Childhood Care and Education in the Context of EFA. Paper Prepared for the Government of India. Education for All: The Year 2008 Assessment Report. New Delhi
3. Kaul, V; The Training of Teachers. In M.Swaminathan (Eds). The First Five Years: A Critical Perspective on ECCE in India. Sage Publications. Pp195-210. (1998)
4. Kaul, Venita ; Integrated Early Childhood Development: An Indian Experience in Early intervention and Culture ; UNESCO , Netherlands, 1997

SOME RESEARCH REPORTS AND PAPERS

- Kaul, V. and Sankar, D. Early Childhood Care and Education in India; NUEPA, New Delhi, 2009.
- Kaul, V. et al Evaluation package for Early Childhood Education; World Bank 2008
- Kaul, V. et al Study of Balika Shivirs: An Evaluation; 1998
- Kaul, V. et al Textbooks with a Difference; Analytical case study of primary textbooks under DPEP in Kerala and MP; 1997
- Kaul, V. et al Evaluation of early childhood education under DPEP in six states. 1996
- Kaul, V. and Dadhich, M. Process based development of readiness program for number concepts in children: a longitudinal study; Indian Education Review , 1995
- Kaul, Venita Starting Children too Early on Number Work : a mismatch of Development and Academic priorities; included in ERIC Data base university of Illinois at Urbana Champagne; 1994
- Kaul, V. and Gupta, D. Readability of Primary level Textbooks in Six DPEP states ; NCERT,1995
- Kaul, V. et al A Study of Impact of Preschool Education on Retention in primary Grades, NCERT, 1992.
- Kaul, V. et al Comparative Study of Child Rearing Practices OF Mothers of high and low achievers in Socio- economically disadvantaged groups; 1992

Professional Affiliations and Committee Memberships

1. National Advisory Committee to MHRD for Right to Education Act constituted in 2010
2. National Working Group to advise MWCD on formulation of Policy Framework in ECCE constituted in 2010
3. Editorial Committee for International Journal of Teaching and Teacher Education.
4. Was the Executive committee member of Indian Association of Preschool Education and Secretary of OMEP which is a World Body for ECE.
5. Was a member of the Task Force set up by the MHRD to develop the Approach Paper on ECCE for the National Curriculum Framework (2005)

