



भारत रत्न डा बी. आर.

अम्बेडकर विश्वविद्यालय, दिल्ली

Bharat Ratna Dr B.R.

Ambedkar University, Delhi

A University Established by the Government of NCT of Delhi



**Bulletin of Information
2011-2012**

School of Human Ecology



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The University

The Bharat Ratna Dr B.R. Ambedkar Vishwavidyalaya (Ambedkar University, Delhi or AUD) was established by the Government of the National Capital Territory of Delhi through an Act of Legislature in 2007 and was notified in July 2008. Mandated to focus on research and teaching in the social sciences and humanities and guided by Dr Ambedkar's vision of bridging equality and social justice with excellence, AUD considers it to be its mission to create sustainable and effective linkages between access to and success in higher education. AUD is committed to creating an institutional culture characterized by humanism, non-hierarchical and collegial functioning, teamwork and nurturance of creativity.

AUD functions through its various Schools and Centres. The Schools that AUD has established so far are the School of Development Studies, the School of Human Ecology, the School of Human Studies, the School of Law, Governance and Citizenship, the School of Business, Public Policy and Social Entrepreneurship, the School of Educational Studies, the School of Liberal Studies, the School of Culture and Creative Expressions and the School of Design. These Schools will offer doctoral and master's programmes. The School of Undergraduate Studies will be the academic home for the undergraduate programmes in the social sciences, humanities, mathematical sciences and liberal studies.

AUD is in the process of establishing a few Centres for Studies and Research. It has already established a Centre for Early Childhood Education and Development. Other Centres on the anvil are a Centre for Community Knowledge, a Centre for Leadership and Change, a Centre for Equality and Social Justice, a Centre for Engaged Spiritualities and Peace Building and a Centre for Social Applications of Mathematics.

Through its School of Development Studies, AUD launched a Postgraduate Diploma in Development Studies in November 2008 in collaboration with the Council for Social Development, New Delhi. The first batch of students has successfully completed the programme.

MA Environment and Development was offered for the first time during the academic session 2009-2010, along with MA Development Studies and MA Psychosocial Clinical Studies. In the academic session 2010-2011, the University offered one additional MA programme: in Gender Studies. In addition, the University offered BA Honours programmes with Majors in Economics, History, Psychology, and Social Sciences and Humanities through the School of Undergraduate Studies.

All these programmes are being offered again in the academic session 2011-2012. In addition, the University is offering MA programmes in History, Economics, English and Sociology (through the School of Liberal Studies) and additional BA Honours programmes in English, Sociology and Mathematics (through the School of Undergraduate Studies).



MA Environment & Development

Programmes

The School of Human Ecology, Ambedkar University, Delhi announces admissions for 2011-2012 to the MA programme in Environment and Development.

Course Details

Duration: 2 years (4 semesters and a summer internship)

Total Credits: 64

Medium of Instruction: English

Number of Seats: 35

Eligibility: Bachelor's degree in any discipline with 45% marks (or equivalent grade) from a recognized university (relaxation of 5% for students belonging to SC/ST/PH categories).

Reservation of seats: Based on the Government of Delhi rules (see below).

Fees: Rs 16,000 per Semester and a refundable caution deposit of Rs 2,000 for use of facilities.

Fee Waivers and Scholarships: A large number of Partial and Full Fee Waivers and Scholarships are available.

The aim of the two year MA programme in Environment and Development is to foster interdisciplinary research and learning in the areas at the intersection of human society, non-human beings and the biophysical environment. The programme is guided by the idea that challenges such as resource depletion, inequalities and conflicts result from complex interactions of social and environmental factors, and that those who wish to intervene in these debates require knowledge and skills on a range of themes and subjects. This MA programme will provide students with a perspective based on an informed understanding of both the social and natural sciences. It is designed as an interdisciplinary programme that will give a rigorous understanding of the debates in social sciences as well as those emerging from the world of practice.

Teaching is done through class lectures, workshops, seminars and field trips. The programme emphasizes analytical skills, oral and written communication, and also methodology for social sciences and ecological research and wider development practice. A strong component on research methodology comprises of courses in basic research skills, quantitative and qualitative techniques, and participatory rural appraisal.

It is expected that graduates from this programme will be equipped to work in development organizations, government agencies, academia, private corporations, non-governmental organizations, consultancy firms, civil society initiatives, as well as the media. In order to continuously bring in the best in the discipline, the course committee has institutionalized mechanisms by which a feedback on the curriculum is provided by experts in this field.



Admission Procedure

1. 35 students will be admitted to the MA programme in Environment & Development.
2. Candidates with a Bachelor's degree in any subject from a recognised university with a minimum of 45% marks (or an equivalent grade) are eligible for admission. There is a relaxation of 5% marks for candidates belonging to SC, ST and Physically Handicapped (PH) categories.
3. The final selection for admission will be made after a written test and an interview.
4. The Bulletin of Information and application form will be available according to the enclosed schedule on all working days at the University office from 10:00 am to 4:00 pm. The cost of the form is Rs. 300/- (for SC/ST/PH candidates, the cost will be Rs. 100/-). Forms can also be purchased at select places in Delhi. The list of purchase sites will be posted on the University website.
5. Application forms can also be downloaded from the website of the University. Completed application forms which are downloaded will have to be submitted along with Rs. 300/-. The downloaded forms sent by post must be sent along with a draft for Rs. 300/- made in the name of 'Ambedkar University Delhi' payable at Delhi. For SC/ST /PH candidates the application forms should be submitted along with draft/cash of Rs 100/-.
6. The completed application can be submitted by hand at the University Office or sent by post. There is no provision for online submission.
7. The last date for submission of applications is indicated in the Admission Schedule enclosed. Those applying by post must ensure that their application along with enclosures reaches well in time. The University shall not be responsible for any delay on the part of the postal department. Applications will not be entertained after the due date.
8. Candidates will be selected on the basis of their merit. Candidates must consult the website and / or the notice boards of the University for checking their names. These will be available from the date indicated in the Admission Schedule.
9. Successful candidates will be required to submit attested copies of certificates of their date of birth, transcript of marks and certificate of the last examination passed, as also certificates of belonging to a reserved category, where applicable. They will also have to submit affidavits, both personal and from their parent/guardian, in the format given in Annexure I and II of the anti-ragging regulations. They will be required to bring their original certificates for verification at the time of admission.
- 10. Reservation of Seats:** Admissions will be made in accordance with the reservation policies of the Government of the National Capital Territory of Delhi in respect of various social groups and other categories as applicable to institutions of higher education. Applicants claiming the benefit of reservations will have to produce the requisite certificates from the competent authorities. The current scheme of reservations at Ambedkar University is as below:

(a) Based on domicile

Students from the NCT	85%
Students from outside the NCT	15%



b) Social category based reservations separately for students from the NCT and outside:

SC	15%
ST	7.5 %
OBC	15% (not available for outside NCT)
PD/PH	3 %
Wards of Armed Forces Personnel killed or disabled in action	3%

Notes:

(i) The NCT category will include those students who have passed their qualifying examination from an institution located in the NCT of Delhi or were residing in the NCT of Delhi during their study for qualifying degree.

(ii) The quantum of reservation under the social categories specified above is subject to change according to the Regulations of the Government of the NCT of Delhi.

- Two additional seats in the programme may be given to students with significant extra-curricular achievements in the areas of sports/fine arts/work experience/other relevant areas.
- One additional seat in the programme may be given to a single girl child. Students will have to apply for it after the admission results are declared.
- Fees:** Rs 16,000 per Semester will be charged as the full programme fee. The total fee payable at the time of admission will be Rs 16,000 (for Semester 1) and a refundable caution deposit of Rs 2,000 for use of facilities.
- Fee Waivers and Scholarships:** A large number of partial and full fee waivers and scholarships will be available. The University will ensure that no deserving prospective student, as far as possible, is denied the opportunity of studying at the University only because of his / her inability to pay the fees.
- Cancellation of Admission:** Admission of candidates who fail to provide proof of **meeting the eligibility** as evident from original transcript is likely to be cancelled. Refund of fees in such cases will be as per the policy on refund of fees.

16. University Policy on refund of fees:

Time Period for refund in particular programme of study	Amount to be deducted
Before the Orientation	Rs. 1,000.00
After the start of Orientation	only caution deposit to be refunded

- The decision of the Admission Committee of the relevant School in all matters of admissions will be final.
- The jurisdiction of any dispute will be limited to the National Capital Territory of Delhi.



Admission Test

The admission test for the year 2011-12 will be conducted along with the test for MA Development Studies of the School of Development Studies. This year, the admission test will be held on Friday, 1st July, 2011. The admission test will be followed by an interview that will be held soon after the test (the exact dates will be notified on the AUD website). Candidates will be examined on their general awareness of environmental and developmental issues, quantitative/analytical skills and on their ability to formulate arguments around specific topics on which material will be made available beforehand. Students must check the website for details for the admission test as per the schedule provided.

Foreign Students

A few seats in the MA programme have been kept aside for foreign students. Overseas candidates would be admitted through a procedure to be decided by the School. The dates for submission of forms by them would be indicated on the University website.

The eligibility in terms of academic qualifications for foreign students would be the same as for Indian students. However, they must produce evidence of proficiency in English. In addition, foreign students should fulfill the following conditions:

1. They must hold a student visa endorsed by the Ministry of External Affairs to Ambedkar University, Delhi for the entire period of the programme.
2. Their eligibility equivalence must be recognized by the Association of Indian Universities.
3. They must meet the conditions specified by the UGC and the Ministry of External Affairs from time to time.

Fees: The fees for foreign students would be US\$ 600 per semester. In addition they would have to pay Rs 2,000 as refundable caution deposit.

Foreign students should send their applications to the following address:

Dean, Student Services
Bharat Ratna Dr B.R. Ambedkar University, Delhi
Sector 9, Dwarka, New Delhi 110077, INDIA.
E mail: info@aud.ac.in

Merely qualifying in the entrance test and the interview will not entitle candidates to claim the right to admission. They will have to satisfy all the eligibility conditions laid down by the University.



Details of Curriculum Structure, Courses and Programmes

Course Design

The course structure of MA Environment & Development has been developed after external consultations, experience of prior years of operation, and student and faculty feedback. The MA programme includes nine 4-credit core courses and several specialized electives (of 2 or 4 credits each, totaling 18 credits over third and fourth semesters). In addition a graded internship of 2 credits and dissertation research of 8 credits are included as field practicum.

The first semester provides introduction to basic concepts in ecology, development, the social science of environment, and research methods. The second semester continues to focus on conceptual tools and skills from diverse areas of knowledge and practice. The second year (third and fourth semesters) provides students the opportunity to pursue their own interests and specialize in specific aspects related to environment and development that are of interest to them.

Each 16-week, 4-credit course will be structured around 12 topics (or modules) that will be taught in 4 hours each week. Each module will be a combination of lectures, student presentations and class discussion. The students are expected to read up to 100 pages for each module and occasionally make presentations.

Students will be evaluated on the basis of class participation and presentation in the class, written tests, take-home assignments and term papers. The mode of assessment and its patterns may differ from course to course. The medium of instruction and evaluation will be English.

	Semester 1	Semester 2	Summer	Semester 3	Semester 4
Core	1. Ecology, Ecosystems and Biodiversity (4) 2. Society and Development (4) 3. Social and Political Ecology (4)	5. Environmental and Ecological Economics (4) 6. Environmental Policy, Law & Governance (4) 7. Environmental History (4)		9. Contemporary Environmental Challenges (4)	
Elective				Electives (12 credits in all)*	Electives (6 credits in all)*
Research skill	4. Introduction to Research Methodology and Basic Research Skills (4)	8. Qualitative and Quantitative Methods (4)			
Field-based Research Practicum			Internship(2)		Dissertation (8)

*Electives can be 2-credit or 4-credit courses



Course Descriptions

Core Courses

1. Ecology, Ecosystems and Biodiversity

This course is an introduction to the scientific principles that govern the natural world around us. The course will cover basic ecology including climate, biogeochemical cycles, energy flow, productivity, population growth, inter-species interactions, ecosystems, biogeography, evolution, seasonality and dynamism in populations and communities. A field component will introduce the students to basic methods for measuring ecological variables in real-life field situations. The last module will introduce thinking about human-nature interactions at local, landscape and global scales keeping in view contemporary debates on equilibrium, biodiversity and disturbance.

2. Society and Development

How can we understand contemporary societies? How are social concepts such as class, caste, gender and state related to environment and development? What indeed is development? How can it be measured? What is the relationship between growth and development? This course will explore some of these questions to trace the shifting ideas of development. It will take students through varied historical contexts that generated different paradigms of development thinking as well as different conditions for initiating development processes, focusing on the post-Second War period. The course will also introduce students to various ways of 'doing' development, and will examine the role of state, market and society in this context.

3. Social and Political Ecology

Nature is conventionally considered outside of human thought and activity, despite the fact that it is a highly contested category with multiple competing stakes. This course builds on the premise that society and nature are intertwined in historically contingent and context specific ways. It uses tools from the sub-disciplines of cultural ecology and political ecology to understand how inequality, power, and identity are social-environmental concerns. It will build students' capacity to disentangle various interests in environmental debates and issues, and to situate specific cases within wider historical, political and conceptual contexts. Some of the key authors that will be studied include Piers Blaikie, Michael Watts, Hugh Raffles, and Timothy Mitchell.

4. Environmental Economics

This course aims at familiarizing students with the existing debate between environmental economists and ecological economists. Environmental economists focus on market solutions for environmental problems, mainly through crafting techniques for valuation. The ecological economists, on the other hand, attempt to displace the centrality of the market in sorting out environmental issues. They tend to concentrate on ethical and non-market based solutions. This course will discuss the ideas of several contemporary thinkers such as William Nordhaus, Richard Norgaard and Juan Martinez Alier.



5. Environmental Policy, Law and Governance

This course reviews environmental policies that are currently being debated. It explores the role of various stakeholders in shaping environmental governance. It analyses regulatory and policy instruments and explores how blends of the two are increasingly employed in major areas of environmental policy. The course will provide an introduction to policy, law and governance; and approaches to making policies in India. It will emphasize rights-based approaches and the role of law in environment-development debates. It will also explore the importance of institutions in local governance as well as institutions at the provincial, national and international level.

6. Environmental History

The course introduces the students to the early influences in the field of environmental history in India, and also the various changes that have emerged in the last twenty years to make this field into a rich area of scholarship. It will discuss the environmental thoughts and ideas that emerged from other parts of the world, and also those that were developed in India. The discussion on India's environmental history will broadly focus on four themes- forests, water, conservation and environmental movements. Though environmental history of the sub-continent is largely focused on the colonial encounter, the course will look at the history of environmental change over a longer historical frame. The course will contribute to a nuanced understanding of the roots of some of the current environmental challenges.

7. Contemporary Environmental Challenges

This course will use multiple theoretical lenses to explore in an inter-disciplinary manner some of the most pressing concerns on the environment. It will familiarize students with various theoretical approaches like population scarcity, markets, institutions, social construction, political economy, risks and ethics as applied to the environment. It will encourage students to view environmental problems such as climate change, forest loss, extinctions, water scarcity and pollution using these multiple theoretical lenses. Contemporary debates in the environmental arena and Indian case studies will be used to explore the topics.

8. Introduction to Research Methodology and Basic Research Skills

The first module provides an introduction to research methodology covering philosophy of social science, principles and process in critical thinking, inductive and deductive reasoning, relationships between facts and theory, positivism and interpretivism, structuration theory, aspects of feminist and postmodernist approaches to research. It also touches upon research design, issues related to measurement in research as well as ethics and politics of research. The objective is train students to think logically and scientifically in a multi-disciplinary framework.

The modules on Basic Research Skills, expose and encourage the students to consolidate their basic academic and research skills through formal activity-centered, hands-on training. This training will take the form of a half semester course (2 credits, 32 hours). Worksheets and reading material will be distributed during the classroom interaction. This course will have continuous assessment in the form of classroom and take-home assignments to be done individually, in pairs and in groups.



9. Qualitative and Quantitative Methods

The module on Qualitative Methods deals with the fundamentals of field research, the planning and logistics of various types of field research and the research process. Specific data collection methods and techniques will include observation, interview, questionnaire, case study, life history, documentary, ethnography, rapid rural appraisal and participatory rural appraisal. Hands-on training in qualitative data analysis, writing up research reports and proposals will be the backbone of the course. Students are required to undertake field studies based on one area or population for understanding the applicability of methods and techniques.

The module on Quantitative Methods has the standard structure of a course on basic statistics (a first course) covering descriptive statistics, probability, bivariate analysis and inference. The distinctiveness of the course is in its orientation. The relative emphasis is on *finding out* with (or making sense of) data rather than on formal model testing and estimation. The objective is to provide practical guidance to use data description as a tool for discovery, i.e. getting ideas from the data (hypotheses seeking). The mathematical threshold is kept fairly modest – familiarity with high school mathematics is the minimum requirement.

Elective Courses

Each student will choose out of the elective courses on offer in any year. Below is a list of electives that have been offered in the past:

- **Geographic Information Systems**
- **Poverty and Sustainable Livelihoods**
- **Biodiversity Conservation in the Developing World**
- **Urban Development and Human Ecology**
- **Resources and Geopolitics**
- **Environmental Impact Assessment**

The following elective courses are being developed and will be offered in the future:

- **Advanced Quantitative Methods**
- **Adaptation to Climate Change**
- **Project Management**
- **Systems Analysis and Environmental Modeling**
- **Displacement, Resettlement and Rehabilitation**
- **Energy Resources and Technology Management**
- **Pollution: Law, Institutions and Policies**
- **Disaster and Risk Mitigation**
- **Corporate Responsibility and Business Ethics**
- **Environmental Education and Communication**
- **Public Health**
- **Policy and Practice of Ecosystem Management**



In addition, students have the option to enroll in electives offered by other schools at AUD, in consultation with programme faculty. Elective courses at the School of Development Studies have been taken up by students in the past.

Summer Internship

The internship will be scheduled during the summer between Semesters 2 and 3. The internship is meant as an opportunity to bridge theory and practice. Each student will be attached to an organization (non-governmental organizations, research institutions, consultancy firms etc.) or to faculty at the University to work on a problem related to environment and development. The internship will be evaluated both by the host organization as well as the School faculty.

Dissertation Project

Each student will take up a research project under a designated faculty supervisor at the end of Semester 2. The project will lead to a dissertation (8 credits).

Student Assessment and Evaluation

The purpose of assessment and evaluation at AUD is to facilitate and promote learning with understanding. Students are expected to be regular in attending classes, workshops and other educational exercises as assessment will be continuously held throughout the semester. Work done by students during the teaching semester may count for as much or more than the end-of-course examination. Grades will be given to students for performance in tests, classroom presentations, group discussions, fieldwork/project works, term papers and other exercises designed by teachers. Ability to work in a group or design an investigative project may be tested and evaluation may include peer assessment. Results of assessments are communicated to students in a timely manner so that they have adequate opportunity to improve their subsequent work. Tutorials and mentoring are important features of the teaching method at AUD.

Hostel Facilities

AUD has hostel facilities for men and women at their Dwarka Campus. There may also be hostel facility available at the Kashmere Gate Campus. Students can apply for hostel accommodation once they have secured admission. There is a separate application form and brochure for hostel facilities which is available at the University Offices and on the AUD website.

Zero Tolerance for Ragging

The Ambedkar University, Delhi is opposed to all forms of ragging. Fresh students are advised that they should desist from doing anything, willingly or against their will, even if ordered to do so by a senior or any other student, and that any attempt at ragging should be promptly reported to the Anti-Ragging Squad or to the Dean or to the Head of the Institution, as the case may be.

A summary of the anti-ragging regulations of the University are provided in this Bulletin of Information. The detailed anti-ragging regulations are available on the University website. All students who are admitted will have to submit an affidavit against indulging in any form of ragging. An affidavit by their parents / guardians will also have to be submitted against ragging. The formats for these affidavits are given as Annexure I and Annexure II of this Bulletin.



Bharat Ratna Dr B.R. Ambedkar University, Delhi

ANTI-RAGGING REGULATIONS

(As devised by the UGC on the Directions of the SUPREME COURT)

The Ambedkar University, Delhi is a zone of Zero Tolerance towards Ragging.

Every member of the University community is a partner in preventing, curbing, reporting and taking any other action towards maintaining Zero Tolerance towards Ragging.

Students must go through the complete Regulations available on the university web site at www.aud.ac.in

The following are the Guidelines for Students of AUD issued under the Regulations.

Objectives:

To prohibit any conduct by any student or students whether by words spoken or written or by an act which has the effect of teasing, treating or handling with rudeness a fresher or any other student, or indulging in rowdy or indisciplined activities by any student or students which causes or is likely to cause annoyance, hardship or psychological harm or to raise fear or apprehension thereof in any fresher or any other student or asking any student to do any act which such student will not in the ordinary course do and which has the effect of causing or generating a sense of shame, or torment or embarrassment so as to adversely affect the physique or psyche of such fresher or any other student, with or without an intent to derive sadistic pleasure or showing off power, authority or superiority by a student over any fresher or any other student; and thereby, to eliminate ragging in all its forms from the University.

Clause 3 of the Regulations: What constitutes Ragging?

Ragging constitutes one or more of any of the following acts:

- a. any conduct by any student or students whether by words spoken or written or by an act which has the effect of teasing, treating or handling with rudeness a fresher or any other student;
- b. indulging in rowdy or indisciplined activities by any student or students which causes or is likely to cause annoyance, hardship, physical or psychological harm or to raise fear or apprehension thereof in any fresher or any other student;
- c. asking any student to do any act which such student will not in the ordinary course do and which has the effect of causing or generating a sense of shame, or torment or embarrassment so as to adversely affect the physique or psyche of such fresher or any other student;
- d. any act by a senior student that prevents, disrupts or disturbs the regular academic activity of any other student or fresher;
- e. exploiting the services of a fresher or any other student for completing the academic tasks assigned to an individual or a group of students;



- f. any act of financial extortion or forceful expenditure burden put on a fresher or any other student by students;
- g. any act of physical abuse including all variants of it: sexual abuse, homosexual assaults, stripping, forcing obscene and lewd acts, gestures, causing bodily harm or any other danger to health or person;
- h. any act or abuse by spoken words, emails, post, public insults which would also include deriving perverted pleasure, vicarious or sadistic thrill from actively or passively participating in the discomfiture to fresher or any other student;
- i. any act that affects the mental health and self-confidence of a fresher or any other student with or without an intent to derive sadistic pleasure or showing off power, authority or superiority by a student over any fresher or any other student.

A fresher or any other student, whether being victim, or witness, to any incident of ragging, is encouraged to report such occurrence, and the identity of such an informant shall be protected and shall not be subject to any adverse consequence only for the reason for having reported such incidents to any faculty member, Anti-Ragging Squad, or any authority of the University.

Information regarding members of the Anti-Ragging Committee is given on the last page of these guidelines.

Freshers are advised that they should desist from doing anything, with or against their will, even if ordered to by seniors, students or any other student, and that any attempt of ragging shall be promptly reported to the Anti-Ragging Squad or to a Dean or to the Head of the Institution, as the case may be.

Every student studying in the University and his / her parents / guardians are required to provide the specific affidavits (required under clauses (d), (e) and (g) of Regulation 6.1) at the time of admission or registration, as the case may be, during each academic year.

The University will obtain the affidavit from every student as referred to above and maintain a proper record of the same and ensure its safe upkeep thereof, including maintaining the copies of the affidavit in an electronic form, to be accessed easily when required either by the Anti-Ragging Commission set up at the State level or any of the Councils or by the University or by any other person or organization authorized to do so (the format of Affidavits is given in the last pages).

Every student at the time of his / her registration is required to inform the University about his / her place of residence while pursuing the course of study, and in case the student has not decided his / her place of residence or intends to change the same, the details of his / her place of residence shall be provided immediately on deciding the same; and specifically in regard to a private commercially managed lodge or hostel where he / she has taken up residence.

The University shall apportion sectors to be assigned to members of the faculty, so that such member of faculty can maintain vigil and report any incident of ragging outside the campus or en-route while commuting to the University using any means of transportation of students, whether public or private.



The University shall, at the end of each academic year, send a letter to the parents / guardians of the students who are completing their first year in the Institution, informing them about these guidelines, Regulations and any law for the time being in force prohibiting ragging and the punishments thereof as well as punishments prescribed under the penal laws, and appealing to them to impress upon their wards to desist from indulging in ragging on their return to the University at the beginning of the next academic session.

It shall be the duty of the Anti-Ragging Committee to ensure compliance with the provisions of these Regulations as well as the provisions of any law for the time being in force concerning ragging; and also to monitor and oversee the performance of the Anti-Ragging Squad in prevention of ragging in the University.

The University shall obtain an undertaking from every employee of the Institution, including all teaching and non-teaching members of staff, contract labour employed in the premises either for running a canteen or as watch and ward staff or for cleaning or maintenance of the buildings / lawns and employees of service providers providing services within the Institution, that he / she would report promptly any case of ragging which comes to his / her notice.

The University has given necessary instructions to the employees of the canteens and mess, whether that of the Institution or that of a service provider providing this service, or their employers, as the case may be, to keep a strict vigil in the area of their work and to report incidents of ragging to the Head of the Institution or members of the Anti-Ragging Squad or members of the Anti-Ragging Committee or the Deans, as may be required.

Discreet random surveys shall be conducted amongst freshers every fortnight during the first three months of the academic year to verify and crosscheck whether the University is indeed free of ragging or not, and for the purpose the University may design its own methodology of conducting such surveys.

The University shall make an entry, apart from those relating to general conduct and behaviour made in the Migration/Transfer Certificate issued to a student while leaving the Institution, as to whether the student has been punished for committing or abetting an act of ragging, as also whether the student has displayed persistent violent or aggressive behaviour or any inclination to harm others, during his / her course of study in the University.

Clause 7 and Clause 9.1 of the Regulations: Punishments

The Anti-Ragging Committee may, depending on the nature and gravity of the guilt established by the Anti-Ragging Squad, award, to those found guilty, one or more of the following punishments, namely:

- i. Suspension from attending classes and academic privileges.
- ii. Withholding/ withdrawing scholarship/ fellowship and other benefits.
- iii. Debarring from appearing in any test/ examination or other evaluation process.
- iv. Withholding results.



- v. Debarring from representing the University in any regional, national or International meets tournament, youth festival, etc.
- vi. Suspension/ expulsion from the hostel.
- vii. Cancellation of admission.
- viii. Rustication from the University for Period ranging from one to four semesters.
- ix. Expulsion from the University and consequent debarring from admission to any other Institution for a specified period.

Provided that where the persons committing or abetting the act of ragging are not identified, the University shall resort to collective punishment.

An appeal against the order of punishment by the Anti-Ragging Committee shall lie, with the Vice-Chancellor of the University;

Members of the Anti-Ragging Committee and their contact details

S.No.	Name	Designation	Email ID	Contact No.
1.	Prof. A R Khan	Dean, Student Services	arkhan@aud.ac.in	9810862711
2.	Prof. Ashok Nagpal	Dean, SHS	ashonag@aud.ac.in	9810298462
3.	Prof. Chandan Mukherjee	Dean, SDS	chandan@aud.ac.in	9810795016
4.	Prof. Geetha Venkataraman	Professor, SUS	geetha@aud.ac.in	25074876 Ext. 248
5.	Mr. R Vinod	Senior Warden	vinod@aud.ac.in	9911761331

Members of the Anti-Ragging Squad and their contact details

S.No.	Name	Designation	Email ID	Contact No.
1.	Prof. Honey Oberoi Vahali	Professor, SHS	honey@aud.ac.in	9873435949
2.	Dr Asmita Kabra	Associate Prof., SHE	asmita@aud.ac.in	25074876 Ext. 272
3.	Dr Sanjay Kumar Sharma	Associate Prof., SUS	sanjay@aud.ac.in	9811430510
4.	Dr Satyaketu Sankrit	Associate Prof., SUS	satyaketu@aud.ac.in	9868262626
5.	Dr Gunjeet Aurora	Assistant Prof., SUS	gunjeet@aud.ac.in	9971702606
6.	Mr. R Vinod	Senior Warden	vinod@aud.ac.in	9911761331
7.	Dr Oinam Hemlata Devi	Warden	hemlata@aud.ac.in	9911003726
8.	Dr Rachna Chaudhary	Assistant Prof., SHS	rachna@aud.ac.in	9810483411
9.	Mr. Akha Kaihrii Mao	Assistant Prof., SES	akha@aud.ac.in	9891682979



ANNEXURE I AFFIDAVIT BY THE STUDENT

- 1) I, _____ (full name of student with admission /registration /enrolment number) s/o / d/o Mr / Mrs / Ms _____, having been admitted to the Bharat Ratna Dr B.R. Ambedkar University, Delhi, have received a copy of the Anti-Ragging Regulations of the University, carefully read and fully understood the provisions contained in the said Regulations of the UGC on Curbing the Menace of Ragging in Higher Educational Institutions, 2009, (hereinafter called the "Regulations").
- 2) I have, in particular, perused clause 3 of the Regulations and am aware as to what constitutes ragging.
- 3) I have also, in particular, perused clause 7 and clause 9.1 of the Regulations and am fully aware of the penal and administrative action that is liable to be taken against me in case I am found guilty of or abetting ragging, actively or passively, or being part of a conspiracy to promote ragging.
- 4) I hereby solemnly aver and undertake that
- a) I will not indulge in any behaviour or act that may be constituted as ragging under clause 3 of the Regulations.
- b) I will not participate in or abet or propagate through any act of commission or omission that may be constituted as ragging under clause 3 of the Regulations.
- 5) I hereby affirm that, if found guilty of ragging, I am liable for punishment according to clause 9.1 of the Regulations, without prejudice to any other criminal action that may be taken against me under any penal law or any law for the time being in force.
- 6) I hereby declare that I have not been expelled or debarred from admission in any Institution in the country on account of being found guilty of, abetting or being part of a conspiracy to promote, ragging; and further affirm that, in case the declaration is found to be untrue, I am aware that my admission is liable to be cancelled.

Declared this (day) of (month) of (year).

Signature of deponent

Name:

VERIFICATION

Verified that the contents of this affidavit are true to the best of my knowledge and no part of the affidavit is false and nothing has been concealed or misstated therein.

Verified at (place) on this the (day) of (month), (year).

Signature of deponent

Solemnly affirmed and signed in my presence on this the (day) of (month), (year) after reading the contents of this affidavit.

OATH COMMISSIONER



ANNEXURE II

AFFIDAVIT BY PARENT/GUARDIAN

- 1) I, Mr /Mrs / Ms _____ (full name of parent / guardian) father / mother / guardian of, _____ (full name of student with admission / registration / enrolment number), having been admitted to the Bharat Ratna Dr B.R. Ambedkar University, Delhi, have received a copy of the Anti-Ragging Regulations of the University, carefully read and fully understood the provisions contained in the said UGC Regulations on Curbing the Menace of Ragging in Higher Educational Institutions, 2009, (hereinafter called the "Regulations").
- 2) I have, in particular, perused clause 3 of the Regulations and am aware as to what constitutes ragging.
- 3) I have also, in particular, perused clause 7 and clause 9.1 of the Regulations and am fully aware of the penal and administrative action that is liable to be taken against my ward in case he / she is found guilty of or abetting ragging, actively or passively, or being part of a conspiracy to promote ragging.
- 4) I hereby solemnly aver and undertake that
 - a) My ward will not indulge in any behaviour or act that may be constituted as ragging under clause 3 of the Regulations.
 - b) My ward will not participate in or abet or propagate through any act of commission or omission that may be constituted as ragging under clause 3 of the Regulations.
- 5) I hereby affirm that, if found guilty of ragging, my ward is liable for punishment according to clause 9.1 of the Regulations, without prejudice to any other criminal action that may be taken against my ward under any penal law or any law for the time being in force.
- 6) I hereby declare that my ward has not been expelled or debarred from admission in any Institution in the country on account of being found guilty of abetting or being part of a conspiracy to promote ragging; and further affirm that, in case the declaration is found to be untrue, the admission of my ward is liable to be cancelled.

Declared this (day) of (month) of (year).

Name:

Address:

Telephone/ Mobile No:

Signature of deponent

VERIFICATION

Verified that the contents of this affidavit are true to the best of my knowledge and no part of the affidavit is false and nothing has been concealed or misstated therein.

Verified at (place) on this the (day) of (month), (year).

Signature of deponent

Solemnly affirmed and signed in my presence on this the (day) of (month), (year) after reading the contents of this affidavit.

OATH COMMISSIONER



LIST OF THE AUD FACULTY AND ACADEMIC STAFF

S. No.	Name	Position	Discipline/Specialization
1	Gunjeet Aurora, PhD (JNU)	Asst. Prof.	Eng
2	Arindam Banerjee, PhD (JNU)	Asst. Prof.	Eco.
3	Minaketan Behera, PhD (Allahabad)	Asst. Prof.	Eco.
4	Ishita Bharadwaj, MA (BHU)	Asst. Prof.	Psy.
5	Divya Bhambri, MA (DU)	Res. Asso.	Math.
6	Tokchom Bibinaz Devi, MA (DU)	Asst. Prof.	Psy.
7	Rachna Chaudhary, PhD (DU)	Asst. Prof.	Gender St., Pol. Sc.
8	Kopal Chaube, MPhil (DU)	Res. Asso.	Pol. Sc.
9	Shyamolima Ghosh Choudhury, MA (DU)	Res. Asst.	Psy.
10	Mukulika Dadhich, MA (Jodhpur)	Res. Asst.	Psy.
11	Sumangala Damodaran, PhD (JNU)	Asso. Prof.	Dev. St., Eco
12	Dhirendra Datt Dangwal, PhD (JNU)	Asso. Prof.	His.
13	Kasturi Datta, MPhil (DU)	Res. Asso.	Pol. Sc., Dev. St.
14	Oinam Hemlata Devi, PhD (DU)	Asst. Prof.	Hum. Ecology, Soc. Anthropol.
15	Anup Kumar Dhar, PhD (Jadavpur)	Asso. Prof.	Psy, Gender St., Phil.
16	Ivy Dhar, PhD (JNU)	Asst. Prof.	Dev. St., Pol. Sc.
17	Radhika Govinda, PhD (Cambridge)	Asst. Prof.	Gender St., Dev. St, Pol.Sc.
18	Shifa Haq, MA (DU)	Res. Asst.	Psy
19	Manish Jain, PhD (DU)	Asst. Prof.	Edu. St.
20	Lovitoli Jimo, MA (JNU)	Asst. Prof.	Gender St., Soc.
21	Rachna Johri, PhD (DU)	Asso. Prof.	Psy, Gender St.
22	Asmita Kabra, PhD (JNU)	Asso. Prof.	Hum. Ecology, Eco.
23	Gangmumei Kamei, MA (DU)	Asst. Prof.	Psy.
24	Mamatha Karollil, PhD (TISS)	Asst. Prof.	Psy.
25	Venita Kaul, PhD (IIT, Del.)	Visiting Prof.	Early Childhood Edu. & Dev.
26	Ahmed Raza Khan, PhD (AMU)	Prof., Dean	His.
27	Tanuja Kothiyal, PhD (JNU)	Asst. Prof.	His.
28	Denys Leighton, PhD (Washington)	Visiting Prof.	His.
29	Subrata Kumar Mandal, PhD (JNU)	Asso. Prof.	Dev. St., Eco.
30	Preeti Mann, PhD (Oxford)	Asst. Prof.	Dev. St., Soc. Anthropol.
31	Akha Kaihrii Mao, MPhil (DU)	Asst. Prof.	Edu. St.
32	Surajit Mazumdar, PhD (JNU)	Asso. Prof.	Eco.
33	Zehra Mehdi, MA (DU)	Res. Asst.	Psy
34	Bhoomika Meiling, MPhil (JNU)	Asst. Prof.	Eng.



35	Shailaja Menon, PhD (JNU)	Asst. Prof.	His.
36	Shyam Menon, PhD (Baroda)	Vice Chancellor	Edu. St.
37	Salil Misra, PhD (JNU)	Prof.	History
38	Wrick Mitra, MPhil (DU)	Asst. Prof.	Psy., Soc.
39	Aruna Kumar Monditoka, PhD (Hyderabad)	Asst. Prof.	Dev. St., Pol. Sc.
40	Usha Mudiganti, PhD (IIT, Del.)	Asst. Prof.	Eng.
41	Chandan Mukherjee, PhD (ISI, Calcutta)	Prof., Dean	Eco., Dev. St.
42	Shubhra Nagalia, PhD (JNU)	Asst. Prof.	Gender St., Pol. Sc.
43	Ashok Nagpal, PhD (DU)	Prof., Dean	Psy.
44	Dharitri Narzary, PhD (DU)	Asst. Prof.	His.
45	Rohit Negi, PhD (Ohio State)	Asst. Prof.	Hum. Ecology, Geo.
46	Anshumita Pandey, MA (DU)	Asst. Prof.	Psy.
47	Anil Persaud, PhD (JNU)	Asst. Prof.	His.
48	Gopalji Pradhan, PhD (JNU)	Asso. Prof.	Hindi
49	Vinod R. , MPhil (DU)	Asst. Prof.	Psy., Edu. St.
50	Juhi Rituparna, Mphil (DU)	Res. Asso.	Eng.
51	Ashis Roy, MA (DU)	Res. Asso.	Psy
52	Deepti Sachdeva, MSc (Oxford)	Asst. Prof.	Psy., Soc. Anthrop.
53	Shubhi Sachdeva, MSc (DU)	Res. Asso.	Early Childhood Edu. & Dev.
54	Satyaketu Sankrit, PhD (Patna)	Asso. Prof.	Hindi
55	Neetu Sarin, MA (DU)	Asst. Prof.	Psy.
56	Anand Saurabh, MPhil (DU)	Res. Asso.	Pol. Sc.
57	Rukmini Sen, PhD (Calcutta)	Asst. Prof.	Soc., Gender St.
58	Anirban Sengupta, PhD (TISS)	Asst. Prof.	Dev. St., Soc.
59	Ghazala Shahabuddin, PhD (Duke)	Asso. Prof.	Hum. Ecology, Ecology
60	Sanjay Kumar Sharma, PhD (London)	Asso. Prof.	His.
61	Praveen Singh, PhD (JNU)	Asst. Prof.	Hum. Ecology, His.
62	Rajinder Singh, MA (DU)	Res. Asso.	Psy
63	Santosh Kumar Singh, PhD (JNU)	Asst. Prof.	Sociology
64	Yogesh Snehi, PhD (Panjab)	Asst. Prof.	History
65	Parul Taneja, MSc (DU)	Res. Asso.	Home Sc., Child Dev.
66	Manasi Thapliyal, MPhil (DU)	Asst. Prof.	Edu. St.
67	Sanju Thomas, MA (Kerala)	Asst. Prof.	Eng.
68	Diamond Oberoi Vahali, PhD (JNU)	Asso. Prof.	Eng.
69	Honey Oberoi Vahali, PhD (DU)	Prof.	Psy.
70	Vijaya S. Varma, PhD (London)	Adv. Planning	Physics
71	Geetha Venkataraman, PhD (Oxford)	Prof.	Math.

