



भारत रत्न डा बी. आर.

अम्बेडकर विश्वविद्यालय, दिल्ली

Bharat Ratna Dr B.R.

Ambedkar University, Delhi

A University Established by the Government of NCT of Delhi

BULLETIN OF INFORMATION

2011-2012

School of Undergraduate Studies

BA Honours with a Major in Economics

BA Honours with a Major in English

BA Honours with a Major in History

BA Honours with a Major in Psychology

BA Honours with a Major in Mathematics

BA Honours with a Major in Sociology

BA Honours with a Major in Social Sciences and Humanities

BA Honours with a Dual Major in two areas



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The University

The Bharat Ratna Dr B R Ambedkar Vishwavidyalaya (Ambedkar University, Delhi or AUD) was established by the Government of the National Capital Territory of Delhi through an Act of Legislature in 2007 and was notified in July 2008. Mandated to focus on research and teaching in the Social Sciences and Humanities and guided by Dr Ambedkar's vision of bridging equality and social justice with excellence, AUD's mission is to create sustainable and effective linkages between access to and success in higher education. AUD is committed to creating an institutional culture that is non-hierarchical and collegial, is driven by humanism, and nurtures teamwork and creativity.

AUD functions through its various Schools and Centres. The Schools that AUD has established so far are the School of Undergraduate Studies, the School of Liberal Studies, the School of Development Studies, the School of Human Ecology, the School of Human Studies, the School of Law, Governance and Citizenship, the School of Business, Public Policy and Social Entrepreneurship, the School of Educational Studies, the School of Culture and Creative Expressions and the School of Design. The School of Undergraduate Studies is the academic home for the undergraduate programmes in the Social Sciences, Humanities, Mathematical Sciences and Liberal Studies. All the other Schools will offer doctoral and master's programmes.

Apart from these Schools, AUD also has a Centre for Early Childhood Education and Development. Other Centres on the anvil are a Centre for Community Knowledge, a Centre for Leadership and Change, a Centre for Equality and Social Justice, a Centre for Engaged Spiritualities and Peace Building and a Centre for Social Applications of Mathematics.

The School of Development Studies, in collaboration with the Council for Social Development, New Delhi launched a Postgraduate Diploma in Development Studies in November 2008. The first batch of students has successfully completed this programme. Subsequently three Masters programmes were launched in 2009-2010.

In the academic session of 2010-2011, the University offered four MA programmes: MA Development Studies (through the School of Development Studies), MA Environment and Development (through the School of Human Ecology), MA Psychology (Psychosocial Clinical Studies) and MA Gender Studies (through the School of Human Studies). In addition, the University offered BA Honours programmes with Major in Economics, History, Psychology, and Social Sciences and Humanities (through the School of Undergraduate Studies).

All these programmes are being offered again in the academic session of 2011-2012. The University is also offering MA programmes in History, Economics, English and Sociology (through the School of Liberal Studies) and BA Honours programmes in English, Sociology and Mathematics (through the School of Undergraduate Studies).



Undergraduate Programmes

The Ambedkar University, Delhi announces admissions for 2011-2012 to the following Bachelor's Degree programmes:

PROGRAMME	DURATION	CREDITS
BA Honours with a Major in Economics	Three years (Six semesters)	96
BA Honours with a Major in English	Three years (Six semesters)	96
BA Honours with a Major in History	Three years (Six semesters)	96
BA Honours with a Major in Mathematics	Three years (Six semesters)	96
BA Honours with a Major in Psychology	Three years (Six semesters)	96
BA Honours with a Major in Sociology	Three years (Six semesters)	96
BA Honours with a Major in Social Sciences and Humanities	Three years (Six semesters)	96
BA Honours with a Dual Major in two areas	Four years (Eight semesters)	128

Unique Features of BA Honours at AUD

- ? Choice of 3-year Single Major or 4-year Dual Major Honours degree
- ? Flexibility to choose the main discipline(s) after one year of study
- ? Availability of courses from a number of disciplines along with the Major discipline
- ? Wide range of career-oriented / special interest courses
- ? Special English Language enabling courses
- ? Individual mentoring of students
- ? Continuous semester-based assessment
- ? Lateral admission* from other Institutions into the 2nd year

* For information on 'Lateral admission' please see the 'Credit Transfer Document' on the AUD website www.aud.ac.in.



Bachelor's Honours Degree Programme

The undergraduate programme of study is central to Ambedkar University, Delhi. The programme offers a *liberal arts education* aimed at acquainting the students with diverse approaches to knowledge. The programme intends to teach students to think critically and creatively. Through this programme they will have opportunities to analyse, reason and make evidence-based conclusions. They will also learn to express themselves clearly and convincingly in speech and in writing.

The aim of the undergraduate programme is to achieve a good balance between the range of subjects studied and the depth to which a subject is studied.

In the early semesters, the emphasis is on breadth of study. Students will study courses related to different areas of Humanities, Social Sciences and Mathematical Sciences. This will inculcate a general understanding of these areas, which will encourage an appreciation of some of these areas of learning.

In subsequent semesters, the emphasis is on the depth of study. Students will be required to take intensive courses related to various academic disciplines. The Major chosen by the student will largely determine her choice of courses. However, the student will also be expected to choose courses from a combination of disciplines other than her Major discipline.

In addition, the programme of study will encompass courses designed to promote the acquisition of certain foundational skills that students can bring to bear in a variety of learning and career/professional situations.

Types of programme

We propose to offer 3 types of B A (Honours) Degrees.

- a) BA Honours with a Major in a Single discipline.
- b) BA Honours with a Major in Social Sciences and Humanities in three disciplines.
- c) Four year BA Honours with a Dual Major in two areas.

Structure of the Undergraduate Programme

The duration of the programmes available at AUD, choice of streams and various courses of study are listed below.

Duration and Credits

- i) BA Honours Programmes will comprise 96 credits for a 3 year degree and 128 credits for a 4 year degree programme amounting to an average credit load of 16 credits per semester.
- ii) The BA Honours Programmes will follow a semester system. Each semester would ordinarily be of 16 weeks of academic work.
- iii) Each credit in a taught course is equated to one hour of teaching or two hours of seminars/group work/ laboratory work/ field work per week for 16 weeks. Thus, a 4-credit course entails four hours of regular teaching per week or as much as eight hours of other programme activities. For a student, a semester would typically have courses worth 16 credits.



Information on Admission Policies and Procedure

General Policies

Medium of Instruction

The medium of instruction at AUD is English, however, we encourage students from different mediums to apply for admission to the undergraduate honours programmes at AUD. Specially designed courses in English are provided to help students to improve their language skills.

Eligibility

10 + 2 with 45% marks from a recognised board. Relaxation of 5% will be given to candidates belonging to SC, ST and Physically Disabled (PD) Categories. Students who wish to pursue an Economics Honours or a Mathematics Honours must have studied Mathematics as a subject at the 10 + 2 level. Students applying for Economics Honours or Mathematics Honours must include the marks obtained in Mathematics in the XII Board Examination in the calculation of the aggregate of the 'Best Four Subjects' of the XII Board Examination. In addition, students who wish to pursue a Mathematics Honours should have secured at least 60% in Mathematics in the XII Board examination.

Meeting the eligibility criteria will not ensure a seat. The admission will be strictly on the basis of merit as per rules. However, eligibility is a must for consideration of admission.

Reservation of seats

This will be in accordance with the rules of the Government of NCT of Delhi. For further details please refer to item 9 of the 'Admission Procedure'.

One additional seat in each BA Honours programme will be reserved for a 'single girl child' (SGC). For further details on method of application, within SGC category, consult our website www.aud.ac.in.

Ten additional seats in the BA Honours programmes will be available for the students excelling in extra-curricular activities (ECA). Candidates seeking admission through this category will be considered by a Committee appointed by the Vice-Chancellor for this purpose. For further details on eligibility and method of application, within ECA category, consult our website www.aud.ac.in.

Fees

Rs. 16,000 per semester will be charged as the full Semester fees. The total fee payable at the time of admission will be Rs. 16,000 (for Semester 1) and a refundable caution deposit of Rs. 2,000 for use of facilities.

Fee Waivers and Scholarships

A large number of partial and full fee waivers and scholarships will be available. The University will ensure, as far as possible, that no deserving prospective student is denied the opportunity of studying at AUD due to inability to pay the fees.



Hostel Facility

AUD has hostel facilities for men and women at their Dwarka Campus. There may also be hostel facility available at the Kashmere Gate Campus. Students can apply for hostel accommodation once they have secured admission. There is a separate application form and brochure for Hostel Facilities. The form and brochure are available at the University Offices and on the AUD website.

Cancellation of Admission

The admission of Candidates who fail to provide proof of securing the merit as evident from original transcript is likely to be cancelled. Refund of fees in such cases will be as per the policy on refund of fees. For further details see item 12 of the 'Admission Procedure'.

Merely possessing eligibility qualifications will not entitle candidates to claim admission. They will have to meet the merit criteria decided for each stream and satisfy all the eligibility conditions laid down by the University.



Streams of BA Honours

The following options would be offered in the academic session of 2011-2012:

BA Honours with a Major in Economics

The BA Honours Programme with a Major in Economics is designed to provide students with a basic but rigorous training in the analysis of the economy, with particular emphasis on equipping them with the wherewithal to understand the specific issues confronting developing economies like India.

To be eligible to apply for admission to a BA Honours in Economics, the student must have studied Mathematics as a subject at the 10 + 2 level. Further, the marks obtained in Mathematics in the XII Board Examination must be included in the calculation of the aggregate of the 'Best Four Subjects' of the XII Board Examination.

Of the 96 credits required to earn a BA Honours degree, a student would be required to obtain a minimum of 48 credits from specified Economics courses (equivalent to 12 courses) in order to major in Economics. Most of the courses making up these minimum 48 credits would be compulsory (core courses). An additional 16 credits (equivalent to 4 courses) over the minimum 48 can be obtained from Economics courses that would be optional. The structure of the BA Honours programme at AUD also offers the student the possibility of taking some papers in other disciplines of Social Sciences, Humanities or Mathematical Sciences even while majoring in Economics. In addition, a student can take an extra year and earn a Dual Honours degree, for example, in Economics and Mathematics or Economics and History.

The course content of the Economics Major is an appropriate mix of economic theory, economic history, and quantitative techniques. Through these, students would be exposed to different perspectives within the discipline and also be familiarised with the social and political dimensions of economics. The core component will consist of papers in Microeconomics, Macroeconomics, International Economics, Statistical and Mathematical Methods for Economics, Econometrics, Development Economics, Indian Economic Issues and Political Economy. Additional Economics papers on offer would be from a large set of courses covering areas such as Indian Economic History, Public Finance, Money and the Financial System, Comparative Economic Development, Globalization, and advanced versions of some of the core courses.

Assessment of students in the Economics papers will be based on tests, assignments and presentations which will be spread over the semester. The teaching methods will include lectures, interactive sessions, field studies, etc. The emphasis would be on encouraging students to develop their analytical faculties rather than promoting learning by rote or through uncritical acceptance of received wisdom. Assessment will follow a corresponding approach.

A student graduating with an Economics Major could pursue a variety of careers in the corporate sector, the Government and non-government sectors, and in journalism. A student would also be eligible to pursue further studies, including the Masters programmes at AUD like the Masters in Economics or Development Studies. Further information about Economics Honours at AUD can be sought by writing to Dr Surajit Majumdar (surajit@aud.ac.in).



BA Honours with a Major in English

The BA Honours Programme with a Major in English will introduce students to all aspects of the study of literature. Along with English literature, the course will have a strong component of translations into English of Indian literature and of all significant literatures across the world.

Of the 96 credits required to get a BA Honours degree with a Major in English, a student has to acquire a minimum of 48 credits (equivalent to 12 courses) in English. These will consist of compulsory as well as optional courses.

The core courses may comprise a detailed study of the Major genres of literature in English such as epic, drama, poetry, novel, novella, short story, non-fiction, song, lyric and film. The Programme will also introduce the students to the study of literary theory and applied criticism. The optional courses are designed to familiarise students with the diverse linguistic and literary expressions existing in our society. Along with many other optional courses in the areas of culture studies, film appreciation, folklore, children's literature, the Programme proposes to offer a few courses that would be bilingual or multilingual.

The teaching methods in each course will involve lectures and classroom discussions, presentations and group discussions by students, film-screenings and regular workshops and seminars. A continuous evaluation method comprising assignments, tests, class presentations and term papers will be followed.

As the approach of the Programme is inter-disciplinary, it is hoped that students majoring in English will develop a holistic perspective not only of literature but also of other related disciplines such as Gender Studies, History, Psychology and Sociology. The student may opt for a Dual Major in English and any other discipline being offered at AUD.

The unique strength of this Programme lies in its internship component which will give the students opportunities to develop skills in areas such as advertising, editing, journalism, teaching, technical writing, creative writing, theatre, art appreciation, and photography. The skills acquired by the student in these diverse courses can be taken up further in their chosen careers. Students can also choose to pursue a post-graduate degree in English at AUD. Keeping in view AUD's larger objectives of engaged scholarship and concern with margins, this Programme aims to deepen the interaction of the students with the larger issues of our times and society. Further information about English Honours at AUD can be sought by writing to Dr Diamond Oberoi Vahalli (diamond@aud.ac.in).

BA Honours with a Major in History

The BA Honours programme with a Major in History is designed to stimulate the student's interest in India's varied pasts in relation to wider global trends. It introduces students to different ways of accessing the past. This makes the study of history exciting and rewarding. Through a combination of innovative courses that are thematic and chronological, the student will be equipped to understand historical sources and evidence, analyse them, ask new questions and debate stereotypes and interpretations. The structure of the courses is inter-disciplinary with several options that will enable students to explore new frontiers of knowledge. Special attention is paid to aspects of



equity, marginality, gender, environment and cultural diversity. In short, the student is expected to train, think and practise like a historian.

Of the 96 credits required to get a BA Honours degree with a Major in History, a student has to acquire a minimum of 48 credits (equivalent to 12 courses) in History. These will comprise compulsory as well as optional courses. Courses are structured around a number of themes, areas and time spans.

A compulsory course devoted to historical method and historiography explores the evolution of history as a discipline and the different traditions of history writing. The course examines history in relation to other ways of constructing the past—for example, epics, chronicles, myths and tales. A second set of courses deals with India from the earliest times to the contemporary period. Indian history is studied in conjunction with a number of courses that cover world history.

Another group of courses is offered on specific themes like histories of cities, art, architecture, material culture, imperialism and colonialism, socialism, labour, migration and diasporas, science and technology. There will also be comparative courses on different societies, empires and nations: e.g., China, Japan, African societies and polities.

In addition, a separate course on the history of Delhi is offered. This course explores the past of Delhi and its environs through archeological, imperial, architectural, literary and other dimensions. The formation of the capital city is viewed through the prism of myth and memory, the cultural remains of the many previous cities contained within Delhi and the continuous role of settlements, migrations, displacements and violence in Delhi's emergence as a centre of power and authority.

All courses are taught in an interactive and participatory manner in order to encourage a spirit of enquiry and enhance intellectual rigour in students. Issues and questions are framed in historical contexts to foster critical approaches to the production of knowledge. Due importance will be given to intensive reading of select texts and assessments will be based on tests, written assignments and presentations. Peer assessment of work may be part of the learning process. Students are encouraged to participate in field trips and excursions. They will explore cinema and visual culture and undertake projects that enhance critical thinking and develop analytical skills. Learning and assessment will be continuous and will complement each other. Every student pursuing BA Honours with a Major in History will be assigned an advisor from the faculty to assist the student at every stage to discover and enhance her/his potential.

The History Major can also be enriched by specific courses open to students from various Majors, dealing, for example, with gender, environmental issues, urbanism and literary culture. The History Honours Major can be combined with an Honours Major in another subject area for a Double Major upon an additional year of study.

The BA History Honours at AUD is unique in its conception and execution and thereby creates a range of opportunities for students. The programme prepares students to pursue higher studies in history or to choose careers in diverse fields such as administration, law, media, heritage management, conservation and social/development sectors. MA History and further opportunities for historical study as well as other Masters programmes in related disciplines are available at AUD itself. Further information about History Honours at AUD can be sought by writing to Dr Sanjay Kumar Sharma (sanjay@aud.ac.in).



BA Honours with a Major in Mathematics

An Honours degree in Mathematics at the undergraduate level is one of the most versatile degrees in terms of skills, knowledge base and career options. The BA Honours with a Major in Mathematics at AUD will provide the opportunity to develop all the above. The courses in Mathematics are designed to allow students to analyse problems on the basis of logical reasoning. The rigour needed for writing and presenting Mathematics, inculcates the skills of concentration, hard work and discipline. To be able to question, reason, analyse, infer, and communicate are essential abilities for a student to possess. The courses in Mathematics are very well placed to develop and enhance these in a student.

To be eligible to apply for admission to a BA Honours in Mathematics, the student must have studied Mathematics as a subject at the 10 + 2 level. The student should have obtained a minimum of 60% in Mathematics. Further, the marks obtained in Mathematics in the XII Board Examination must be included in the calculation of the aggregate of the 'Best Four Subjects' of the XII Board Examination.

Of the 96 credits required to earn a BA Honours degree at AUD, a student will have to earn a minimum of 48 credits in Mathematics (equivalent to 12 courses) in order to major in Mathematics. These 12 courses will comprise both compulsory (core) courses and optional courses. It is also possible for a student to take more courses in Mathematics than the necessary minimum of 12 and earn an additional 16 credits (equivalent to 4 courses) in Mathematics.

The core courses in Mathematics will cover Abstract Algebra, Linear Algebra, Calculus, Analysis, Differential Equations, Probability and Statistics. A wide variety of optional courses in Mathematics will cover topics like Numerical Analysis, Computer Programming, Discrete Mathematics, Number Theory and Cryptography, and Linear Programming.

The method of teaching will be interactive and learner-centric. Learning processes will be enhanced through visualisation of Mathematics wherever possible. Computational skills and programming skills will be built in via practicals. Through movies, talks, presentations and books, students will also be exposed to the history of Mathematics and the interaction of Mathematics with society and nature. One to one mentorship, field trips and summer programmes will help to offer a multifaceted view of Mathematics.

Assessment will take place through components of varying weightage. These may be from continuous evaluation, Mid-Semester and End-Semester examinations, labwork, book and movie reviews, projects and presentations.

The flexible framework of the credit based semester system at AUD provides the perfect opportunity to develop a good foundation in modern Mathematics and to combine this with a broad base by taking courses in a variety of disciplines like Economics, English and Hindi literature, Psychology, History and Sociology, among others. The structure also allows students to study subjects from disciplines other than the Major discipline. For example, students of Mathematics Honours could take most of the minor courses from Economics if they so wished, or could study both English and Psychology in the minor courses. There is also the possibility of spending an extra year and earning a Dual Honours degree, for example, in Mathematics and Economics.



Graduates of Mathematics Honours from AUD would have the opportunity to develop a sound base in Mathematics, a good understanding of the society we live in, computational and communication skills. They will be in a position to choose an academic career in Mathematics or an allied discipline. They can also pursue careers in finance or management, banking or insurance, software development or consultancy, Government, the non-governmental sector or corporate sector, media and publishing, among many others. Further information about Mathematics Honours at AUD can be sought by writing to Dr Geetha Venkataraman (geetha@aud.ac.in).

BA Honours with a Major in Psychology

The BA Honours with a Major in Psychology is designed to provide a comprehensive overview of the subject to its students. It is an interesting combination of papers from different fields of psychology (social, health, indigenous, abnormal, organisational, etc.) coupled with a sound exposure to hands on experience through special practicum planned with various theory papers. Overall, this programme aims at giving deep theoretical and applied understanding of the discipline intertwined with a rigorous training in research skills.

Of the 96 credits required to get a BA Honours degree with a Major in Psychology, a student has to acquire a minimum of 48 credits (equivalent to 12 courses) in Psychology to earn this degree at AUD. It is also possible for a student to earn an additional 8 credits (equivalent to 2 courses) in Psychology. There will normally be 14 courses in Psychology comprising core (compulsory) and optional courses of the discipline.

The core courses aim at providing the students with adequate competence at par with the standard undergraduate courses of Psychology across Indian Universities. Special care is taken in providing the students a steady exposure to the content of the subject. In the second Semester there are Psychology courses on *Cognition*, where they learn to appreciate the cognitive facet of human behavior. *Understanding Personality* is another paper, where understanding the individual with his/her uniqueness is dealt with.

The third Semester courses are aimed at looking into the importance of context (*Social Psychology*). There will be a course titled *History of Psychology*, which will take students through a brief journey on the developments of the systematic approaches to the study of psychology (from the inception to the contemporary times). In the paper titled *Statistics* students will learn how to analyse data quantitatively.

In the fourth Semester, the focus takes a transcending shift from context to the child (who is embedded in the context), hence a paper on *Contextualising Child Development*. In this paper, students would also be taken through the world of the growing child. A course on *Methods in Psychology*, is also offered, where students would innovatively reflect on the tools employed for research in Psychology through classic research studies in the discipline. This semester also includes a course involving practical work using experiments from various fields of Psychology.

The fifth Semester courses are designed to enable students in knowing the physiological basis of behavior. The topics in the paper *Neuropsychology* will ground the complex psychological experiences and expressions of the human in the processes of the brain and the neural network. A linked course on *Understanding Abnormality* will help students understand pathology and normalcy. In



this course students will be familiarised with the conceptual tools required for understanding the complex world of mental illness and distress. This semester will also have practical components through the course titled *Special Practicum*. The study of the unique individual forms one of the bedrocks of contemporary psychology. This course will help students learn the processes of psychological measurement, interviewing, observation and case study taking.

The sixth Semester gives students the option of choosing two out of the three offered courses; *Counselling, Organisational Psychology* and *Psychology for India*. The course on *Counselling* will teach aspects of the counselling process beginning with the first contact with a client to the point of termination of the counselling relationship. The course on Organisational Behavior (or OB) introduces the students to how individuals, groups, and organisational structure have influence on behavior within organizations. *Psychology for India* is a paper which will critically examine the assumption of universality and consider the possibility of a culturally located psychology.

The salient feature in teaching of Psychology at AUD is the interactive mode of teaching where students are encouraged to understand the subject by exploring links with their self. Teaching will also use films and popular narratives to highlight and illustrate significant contexts of the course.

Varied forms of assessments will be adopted for evaluating students. A combination of presentations, book reviews, written and oral examinations will be used. Assignments, practical and dissertation work will be based on the on going work / courses; these will be followed by an oral examination.

Students doing Major in Psychology will also be encouraged to take courses from other disciplines such as English, Hindi or Sociology. It is also possible for a student to spend an extra year of study and earn a Dual Major degree, for example, a Dual Honours Major in Psychology and Sociology.

Students doing a Major in Psychology from AUD would be eligible for a Masters in Psychology or Gender Studies or Masters in other allied areas. Some of the Masters programmes are already available at AUD. The course would also be a good facilitator in some applied areas like, mass media, advertising, education, child development, counselling and organisational psychology. It would enable the students to work in varied fields where they are required to engage with human beings in different contexts. Further information about Psychology Honours at AUD can be sought by writing to Dr Rachna Johri (rachnajohri@aud.ac.in).

BA Honours with a Major in Sociology

The study of Sociology at the under graduate level can be one of the most exciting experiences for a student. The advantage of studying family, marriage, education, religion, caste, economy, politics, or development is that everyone has some commonsensical idea about these institutions and phenomena. However, it is this advantage that becomes the greatest disadvantage, as students easily conclude that sociology is all about commonsense. Therefore, two of the main lessons for students at the undergraduate level at AUD are that Sociology is distinct from mere commonsense and that they need to question many commonly accepted premises about society.

Of the 96 credits required to get a BA Honours degree with a Major in Sociology, a student has to acquire a minimum of 48 credits (equivalent to 12 courses) in Sociology. These will include compulsory as well as optional courses.



BA Honours in Sociology will entail among others an overview of the concepts, theories, thinkers and methods in sociology. Thus some of the compulsory (core) papers in this programme will be Understanding Sociological Concepts, Exploring Social Institutions, Foundational Thinkers in Sociology, Interface between Sociology and other Social Science Disciplines, Theoretical Schools in Sociology and Techniques of Doing Sociological Research. The programme will also have optional papers on a range of themes like Understanding Popular Culture, Social Movements and State Responses, Law and Social Transformation in India, Studying Cities, or Globalization and its Discontents.

Teaching will take place in an interactive manner. Discussions and questions will be encouraged during lectures. Film screenings will be organised and the students will be required to review films by connecting them to sociological issues. Experts from academia, civil society, performing arts and media will be invited for regular panel discussions or lectures. Finally, some field visits will be conducted to provide direct experience of social reality. The evaluation system will be a combination of writing projects, poster making, presentations, Mid-Semester and End-Semester examinations.

While pursuing a Major in Sociology, a student will also be able to choose a number of courses from other disciplines such as Economics, English, Hindi, History and Psychology. This will expose the student to interdisciplinary studies at the undergraduate level itself.

As an extension of this a student may, in fact, want to pursue a Dual Major in Sociology and History or Sociology and Psychology. This would mean a fourth year of study but with the benefit of graduating with two disciplines.

After doing a BA Honours with a Major in Sociology, a student would be well placed to pursue Masters programmes in Sociology as well as in related areas like Gender studies or Development studies at any University. These Masters programmes are also available at AUD. A student not wishing to pursue higher academics will be equipped for a career in the non-governmental organisations, media and Government. Further information about Sociology Honours at AUD can be sought by writing to Dr Santosh Kr. Singh (santosh@aud.ac.in).

BA Honours with a Major in Social Science and Humanities (SSH)

This programme allows students to explore three disciplines within the School in some depth over the course of three years while obtaining the wider benefits of a liberal arts education. Faculty and staff of the School shall help students opting for the SSH Major in constructing a meaningful sequence of courses from the courses offered in the School.

Students opting for SSH must complete the Foundation Courses and fulfill other general requirements of the BA Honours degree. In addition, they also complete sixteen (16) or more credits in **each of the three disciplines** of their choice, which fall in the domain of the Humanities, Social Sciences and Mathematical Sciences. There may be special additional classes, seminars, workshops and activities for SSH students.

Students completing the SSH Major will be eligible to apply for MA programmes at AUD and other institutions. Many of the same employment opportunities available to single-subject BA Honours



graduates would be available to them as well. SSH students converting their degrees to BA Honours with Dual Major will have a complete Honours degree with an unusually strong subsidiary component that would make them attractive candidates for postgraduate/ professional study programmes and for employment opportunities. Further information about Social Sciences and Humanities Honours at AUD can be sought by writing to Dr Denys P Leighton (denys@aud.ac.in).

BA Honours with a Dual Major

In the third year of study, students can exercise the option of pursuing a BA Honours with a Dual Major. However, they should begin planning for this from the third Semester onwards particularly in the choice of courses counting towards discipline credits. There will be special counselling available for students who wish to avail of the opportunity to graduate with BA Honours with Dual Major.

Students who wish to pursue the four-year Dual Major degree programme will have to take additional courses worth 32 credits in the fourth year. To graduate with a Dual Major in two disciplines, a student would have to complete the minimum prescribed 48 credits in each discipline out of a total of 128 credits.

Students may also extend the SSH Major to a four-year Dual Major degree by completing, in addition to SSH Major requirements, all requirements of a single-subject Major (i.e., the prescribed 48 credits in that subject). SSH BA Honours students would thereby receive a degree entitled BA Honours with Dual Major: [Single-subject X] with Social Science and Humanities. SSH students intending to enroll in a fourth year of study shall receive special counselling from SUS faculty and staff during their second and third years of study. Further information about a Dual Major Honours at AUD can be sought by writing to Dr Geetha Venkataraman (geetha@aud.ac.in).



Programme Components

For every student, the BA Honours Programme will have the following types of course offerings

- a) Foundation Courses or General Study Courses (16 to 24 Credits)
- b) Elective courses based on the various disciplines or areas of study (64 to 72 Credits*)
- c) Applied/ Career Oriented/ Special Interest Courses (8 to 16 Credits*)

Foundation and General Study Courses

Foundation and General Study Courses are common to all Majors across various streams of study at AUD. These are designed to facilitate the acquisition of certain foundational skills such as quantitative reasoning, language proficiency and analytical and communication skills that may be useful in a wide array of academic and non-academic endeavours. A few of the courses under this category have been prepared to provide students, coming from varying backgrounds, a basic understanding of the social sciences and an insight into the contemporary world and society. These courses will be offered in Semesters 1 and 2.

The following courses will be offered under the category of Foundation and General study courses. A few of these courses will be compulsory while others would be optional. All courses are of 4 credits. The nomenclature as well as the number of these courses may change.

Logic and Reasoning (LR): This is a Foundation course and forms a compulsory aspect of all undergraduate programmes. Liberal arts students, world over, are expected to develop reasoning and data analysis skills as part of their undergraduate repertoire. Many of these students have a fear associated with numbers and mathematics. The aim of this course is to allay those fears, foster reasoning and analytical skills by

- ? offering a very gentle introduction to the basic concepts of sets and logic;
- ? helping to develop a familiarity with simple techniques for quantifying and analysing data;
- ? building skills needed to use simple computer worksheet programmes for analysing data;
- ? creating an appreciation of mathematics in nature and the world around them via discussions on symmetry and perspective in art;
- ? learning of the direct applications of reasoning and data analysis in various disciplines like Economics, History and other Social Sciences.

Introduction to the Social Sciences (ISS): This foundation course (compulsory for all undergraduate students) is taught by a team of teachers involved in Social Science research. Its purpose is to orient students towards social scientific investigation by giving them exposure to the work of social scientists with special emphasis on their methods. It is therefore instrumental in helping students to comprehend the location of the Social Sciences in relation to the 'Natural' Sciences and the Humanities and Arts. The course draws upon a wide range of reading and resource material and employs various teaching and learning strategies.

* Of these at least 16 credits must be earned from disciplines other than the one chosen for the Major.

◆ Students may be allowed to substitute application credits with elective credits.



This is a four-credit foundation course and forms a compulsory aspect of all undergraduate programmes.

Learning objectives of the course:

- ? To demonstrate understanding of some major positions in the theory and philosophy of the social sciences over the past two hundred years.
- ? To develop appreciation of the various linkages between 'theoretical' and 'empirical' pursuits in the social sciences.
- ? To acquire skills in reading carefully and critically some texts that have shaped practice of and debates in the Social Sciences.
- ? To help the students acquire competence in making and analysing arguments about Social Sciences.
- ? To develop an ability to present, in both oral and written form, materials in this field to an interested audience.

English Proficiency Course 1 (EPC1): is an optional course. This course will enhance all the four skills (Listening, Speaking, Reading and Writing) at the intermediate level of English proficiency. After the successful completion of this course, students will function efficiently in their social and academic spheres, both in familiar and unfamiliar environments. Furthermore, the course will enable students to speak confidently about themselves, people and events, and also express their feelings and opinions in familiar social contexts. They will be able to understand and respond to spoken language and also take resourceful notes during structured speeches and lectures. Students will also be taught reading techniques that will allow them to read different types of texts more efficiently. They will be able to write short messages, notes and paragraphs coherently. Most importantly, this course seeks to develop awareness about errors students unknowingly make in speech and writing. EPC1 will build confidence in using the English language and it aims at facilitating expression in everyday use of English.

This course is task-oriented and is based on topical themes of interest to students. The duration of the course is 64 class hours in one semester.

English Proficiency Course 2 (EPC2): is a compulsory course for all undergraduate students. It is pitched at the advanced level of English proficiency. This is an enabling course which will go a long way in helping students to negotiate and engage with the critical studies in courses of varied disciplines. This course will enhance the ability to read and respond to specialised (subject/ discipline-based) materials in English in written and oral form. Students will also gain greater proficiency in speaking and listening on higher level skills such as academic discussions, debates, and paper presentations. A major component of the course will be academic writing. Students will be trained to write clear and coherent texts on academic topics, which will also assist and guide them in their writing assignments in other courses. Referencing skills involving awareness of plagiarism and ethical conventions in academic discourse will also be included.

This course is task-oriented and is based on necessary language skills. The duration of the course is 64 class hours in one semester.



Environment: Issues and Challenges (EIC): is an optional course. Some of the issues that will be tackled in this course include the conditions that lead to the production of environmental problems and the constraints we face in tackling them individually, as well as collectively. Students would be encouraged to think about the sustainability of development, the reasons why environmental problems exist and why they are getting worse despite various attempts to resolve them. They will be introduced to the role of the State and International bodies in mitigating growing environmental problems.

Beginning with the environmental context, the course will run through a discussion of political economy or modes of economic organisation. The second part of the course will focus on India starting from the colonial intervention in introducing new modes of resource utilisation. It will go on to examine the challenge faced by contemporary India to sustain resources in a globalising world. Movements and alternatives on contemporary issues of the environment such as deforestation, dams, displacement, pollution, degradation, degraded land-use, global warming and water disputes will be debated. The students will also be familiarised with social groups like peasants, tribals, the poor and women who struggle in environmental conflicts.

Indian Constitution and Democracy (ICD): is an optional course. It aims at developing the basic understanding of Indian political structures and its interactions with democracy. The Constitution is believed to be a living document. The idea is not to just focus on the legal mechanism of the Constitution but to examine how it engages with social and political processes. Concepts of citizenship, federalism, secularism, rights, equality and justice are introduced by drawing upon experiences of Indian politics. Minorities, women and caste groups have been major entities in the political spaces created by the Constitution. The course attempts to comprehend how these group identities negotiate in a democratic setting. A part of the course will focus on the features of the Indian Constitution and structures of representation. Another part will focus on discussions around Indian society.

Learning Objectives of the Course:

- ? To understand the background and evolution of the Constitution.
- ? To appreciate the meaning of values and specific terms enshrined in the Constitution and how they are used in Indian political settings.
- ? To draw linkages between the theory and practice of the Constitution.
- ? To introduce students to the debates on various conceptions and working of Indian democracy.

Hindi Adhar Pathyakram (HAP): is an optional course. It comprises a selection of representative poetry and fiction along with non-fiction prose written in Hindi. The purpose of the course is to familiarise students with linguistic and literary traditions of Hindi so that they can relate to and understand in proper context whatever is being taught to them.

HAP includes poetry from devotional poets like Kabirdas, Surdas, Tulsidas and Mirabai. Apart from these, modern poets such as Maithili Sharan Gupta, Suryakant Tripathi Nirala, Mahadevi Verma, Nagarjun, Bhawani Prasad Mishra and Raghbir Sahai are also studied through their representative poems. The fiction part includes a short story by Premchand, a travelogue by Rahul Sankrityayan and an essay by Hazari Prasad Dwivedi. It also includes satirical writings, radio drama and sketches by important prose writers of Hindi. The non-fiction prose section includes an essay by Bhartendu



Harishchandra describing different forms of Hindi Bhasha. This section also includes non-literary thought provoking writing in Hindi on Economics, History, Sociology, Philosophy, Music, Science and Culture by Kamal Nayan Kabra, Sundar Lal, S. C. Dubey, Narendra Dev, Gunakar Muley and Ram Manohar Lohia respectively. This selection also includes a Hindi translation of an article by Dr. B.R. Ambedkar.

Quantitative Methods (QM): is an optional course offered to undergraduate students in the second Semester. It will provide a set of quantitative tools that will be of use to the student irrespective of the Major discipline they pursue. The topics included will enhance quantitative and analytical skills. The topics for the course have been chosen keeping in mind the requirements for quantitative skills in Social Sciences and Humanities. This course is not based on calculus and will require only a knowledge of mathematics up to the X grade level. This course will have three main components: Functions and Graphs, Linear Equations and Matrices, and Statistics.

The module on 'Functions and Graphs' will deal with the following: Relations between sets, types of relations, definition of a function, use of functions and relations, and understanding properties of functions from their graphs.

Simultaneous linear equations and matrices associated to linear equations will be studied. The focus will be on learning methods to solve simultaneous linear equations through its related matrix.

The module on Statistics deals with bivariate data and ways in which we can study the relationship between the data.

Wherever possible real-life examples will be used to highlight applications. There will be presentation projects involving surveys and/or visualisation as part of the course. Computer labwork using Excel or similar software will also be an integral part.

Introduction to Indian and World Literatures (IIWL): This optional course is offered in the second Semester. It is geared towards increasing undergraduate students' understanding of the day-to-day realities they inhabit through the medium of literature. It intends to sensitize the students about the inequalities that thrive around us. This has been addressed through the inclusion of literatures from different parts of the world that portray, interrogate, and challenge the forces seeking to relegate voices of difference and dissent to the margins. The course includes writings by African, American, Australian, Caribbean, Latin American, Pakistani, Polish, Russian, Sri Lankan and Indian writers. The reading list spans different genres like poetry, prose (both fiction and non-fiction), drama, songs and films in order to provide a holistic picture of world literature to the students. It is a representative list of modern writings (mostly post-World War II) that reflect on the complexities of life, powerfully as well as with an immense sense of humour. By the end of the course the students will have gained direct acquaintance with the writings of some 20th and 21st century authors. This course will also equip the students with techniques of textual analysis and the strategies required in using literary texts to comprehend broader cultural, social, and political issues.

Bharatiya Aur Vishwa Sahitya (BAVS): This optional course, offered in the second Semester, intends to introduce Indian and World Literature to undergraduate students. It will comprise drama, autobiography, short stories and poetry from different Indian and foreign languages. The



selected texts include the famous drama *Andher Nagri* written by Bhartendu Harishchandra as a mockery of colonial rule. The readings also include *Akkarmashi*, a famous Dalit autobiography written in Marathi by Sharan Kumar Limbale as a representative text of Dalit writing in Indian literature. The course also includes stories by Premchand, Franz Kafka, Rabindranath Tagore, Anton Chekov, Lu Hsun and Sa'adat Hasan Manto. Select poems by Faiz Ahmed Faiz, Agyey, Ayyappa Pannicker, Jivananand Das and Wislawa Szymborska will help the students to internalise the richness of literature. It will also help them understand the literary trends in Indian and World literature.

Indian Society: Continuity, Change and Paradoxes (ISCCAP): This is an optional course offered in the second Semester. ISCCAP invites students to understand India and Indian society through its transitions, its elements of continuity and more importantly its glaring paradoxes and contradictions. It intends to take students on a sojourn to rediscover and reinvent the idea of India. In short, ISCCAP provides an emancipatory escape from the accepted and typical notion of Indian society and its institutions. The course will help students understand and articulate their own society in a better way.

Broadly, the course will dwell upon issues related to diversity, cultural pluralism, marginality of certain people, cultures and landscapes in our national consciousness, Indian social institutions and groups, Indian women, popular culture in India, rural India, economic inequality, communalism, regionalism, challenges to democracy, etc.

Identity Through Popular Narratives (ITPN): This is an optional course offered in the second Semester. The identity question that haunted Gautam Buddha in his youth about human existence would indelibly impress anyone who contemplated on such issues. It highlights the conflicts and choices confronted by the youth.

We would like to harness these ideas in our undergraduate programme in collaboration with our students. The special affinity of youth to the dramatised narratives of Bollywood Cinema offers an opportunity to develop workshops to jointly evolve themes around questions of identity. There will be a special emphasis on the use of songs of various cultural traditions because they enhance communicability and articulation of moments that are imbued with difficulty.

The following themes will be taken up in the course.

Relationship with other young people, relationship with bodily excitement, encounters with violence, struggle with mental illness and its portrayal, and transitioning from family to politics.

The course will consist of film screenings followed by group discussions around each theme. Ideas that support the experiential awareness and thinking of the youth will be drafted/ gleaned in the workshops. Simple readings for further developing and consolidating the thinking into dynamic perspectives will be provided in accordance with the students' readiness level. Assessment will be geared towards sharpening the contours of the students' capacities as developed in these workshops.



Elective Courses

Elective courses from various disciplines and areas of study will enable students to gain an in-depth understanding of two or three disciplines or areas of study within the Humanities, Social Sciences and Mathematical Sciences. Some of these electives will be compulsory for majoring in a stream of study. The elective courses will be on offer from Semester 2 to Semester 6 in the three year Honours programme and up to Semester 8 in the four year Dual Major Honours programme. A student can opt for 8 to 16 credits of elective courses in Semester 2 and 12 to 16 credits of such courses in each of the subsequent semesters. A student will have to study a minimum of 48 credits worth of these courses in a specific discipline to major in it.

The electives offered during the first year of the BA Honours programme would ordinarily be introductory level courses in the disciplinary areas. They would also serve as introductory courses to these subject areas for students who want a multidisciplinary education involving the study of courses across two or three disciplines or areas of study. This would also be a foundation in a disciplinary area to students who would go on to major in that discipline.

For more details on Elective Courses which would be part of syllabus in the academic session 2011-2012, please check the website (www.aud.ac.in) in the month of May.

Applied Courses/ Career Oriented courses/ Special Interest Courses

A set of courses that provide training and skills in selected career-oriented fields will be offered. The areas could include Secretarial Practices, Computer Aided Design, Insurance, Front Office Management, Copy Editing, Public Relations, Environment, Accountancy, Retail Marketing, Sales, Tourism, TV Anchoring and Travel Management.

A basket of special interest courses will be offered in several areas. These may include Art Appreciation, Film Appreciation, Music, Dance, Theatre, Painting, Sculpture, Pottery, Literature, Creative Writing, etc.

The Applied/ Career Oriented/ Special Interest Courses would be available in diverse areas in the 5th and 6th Semesters.

Choice of Courses by Students

There are 40 seats available in each stream of study. Students will be admitted to a Major of their choice based on the merit list for the Major. It will be possible for students to change their choice of Major during the course of their undergraduate study. This will, however, be based on availability of seats and on satisfying eligibility requirements for that Major.

Attendance, Assessment and Evaluation

The rules of AUD mandate a minimum of 70% overall attendance in each semester. Shortage of attendance in a particular semester could result in the student being withheld from taking the End-Semester assessment.



The purpose of assessment and evaluation at AUD is to facilitate and promote learning with understanding. Students are expected to be regular in attending classes, workshops and other educational exercises.

The continuous assessment system ensures that the work done by students during the semester will count for more than the End-Semester Examination. Students will be given grades for performance in tests, classroom presentations, group discussions, fieldwork/ projects, term papers and other exercises designed by the teachers. The students may also be evaluated on their ability to work in a group or design an investigative project; this may include peer assessment. The results of assessment will be communicated to students in a timely manner so that they have adequate opportunity to improve their subsequent work. Tutorials and mentoring will be important features of all programmes.



Admission Procedure

There will be 280 seats for the academic session 2011-12. The final selection for admission will be made on the basis of merit in accordance with the procedures and guidelines of the University.

1. The Merit List will be prepared on the basis of the marks obtained by the student in the best four subjects*, which should not include any vocational subject in the class XII Board Examination. For details of academic and vocational subjects students may consult the following table:

List of Academic and Vocational Streams at Senior Secondary Level (10 + 2)

Academic Streams

1. Hindi Core
2. English Core
3. Hindi Elective
4. English elective / Functional English
5. Other Languages
6. Mathematics
7. Physics
8. Chemistry
9. Biology
10. Engineering Drawing
11. Economics
12. Political Science
13. History
14. Geography
15. Business Studies
16. Accountancy
17. Home Science
18. Fine Arts
19. Agriculture
20. Computer Science
21. Informatics Practices
22. Sociology
23. Psychology

Vocational Streams

Job Linked Vocational Courses

1. Railway Commercial Working

Job Oriented Vocational Courses

A. *Commerce Based Courses*

1. Office Secretaryship
2. Stenography (English and Hindi)
3. Accounting and Auditing
4. Marketing and Salesmanship
5. Purchasing and Storekeeping
6. Banking

B. *Engineering Based Courses*

1. Electrical Technology
2. Automobile Technology
3. Structure & Fabrication Technology
4. Air-conditioning & Refrigeration Technology
5. Electronics Technology

C. *Agriculture Based Courses*

1. Dairying
2. Horticulture
3. Farm Machinery and Equipment
4. Inland fisheries and Aquaculture
5. Marine Fisheries, Brackish Water Aquaculture and Technology

D. *Health and Para Medical Courses*

1. Health care and Beauty Culture

* For admission to Mathematics Honours or Economics Honours, the marks in Mathematics must be included in the 'Best Four Subjects'.



24. Philosophy
25. Physical Education
26. Music
27. Dance
28. Entrepreneurship
29. Biotechnology
30. Web and Multi Media Technology
31. Fashion Studies (only for BA Honours in Social Sciences and Humanities)

2. Ophthalmic Techniques
3. Medical Laboratory Technology (MBT)
4. Auxiliary Nursing and Midwifery (ANM)
5. X-Ray Technician

E. Home Science Based Courses

1. Food Service and Management
2. Preservation of Fruits and Vegetables
3. Institutional House Keeping
4. Fashion Design and Cloth Construction
5. Textile Design-Dyeing and Printing
6. Textile Design-Weaving

F. Hotel and Tourism Based Courses

1. Hotel Management and Catering Technology
2. Tourism and Travel
3. Bakery and Confectionery

G. Financial Market Management

1. Accounting for Business
2. Introduction to Financial Markets
3. Business Process Outsourcing Skills

H. Miscellaneous

- a. Heritage Crafts
- b. Graphic Design
- c. Creative Writing and Translation Studies
- d. Health Care Sciences

2. In order to obtain parity among the marks secured by students from different streams, 4% of marks obtained in 10 + 2 would be deducted in the case of students from Science stream and 5% in the case of students from Commerce stream while computing marks for the merit list.
3. The Bulletin of Information and application forms will be available according to the enclosed schedule on all working days at the Kashmere Gate and Dwarka offices of the University from 10:00 am to 4:00 pm for Rs. 70 and Rs. 200 respectively. The price of the form for SC/ ST/ PD applicants will be Rs. 100.
4. Application forms can also be downloaded from the website of the University (www.aud.ac.in). There is no provision for online submission of applications.
5. Completed application forms that have been downloaded from the website will have to be submitted along with Rs. 200. For SC/ ST/ PD candidates the amount will be Rs. 100. Those sending the applications by post will have to enclose a demand draft in the name of "Ambedkar



University, Delhi” for the aforementioned amounts. Those who have purchased the form will not be required to pay any fee.

6. Completed application can be submitted in person at the Kashmere Gate as well as Dwarka offices of the University or sent by post.
7. The last date for submission of applications is indicated in the enclosed Admission Schedule. Those applying by post must ensure that their application along with enclosures reaches well in time. The University shall not be responsible for delays caused by the postal department. Applications will not be entertained after the due date.
8. No acknowledgment or any other communication will be sent to individual candidates. Candidates must consult the website and/ or the notice boards of the University for checking the status of their application. These will be displayed in accordance with the Admission Schedule.
9. Admissions will be made in accordance with the reservation policies of the Government of the National Capital Territory of Delhi with respect to various social groups and other categories as applicable to institutions of higher education. Applicants claiming the benefit of reservations will have to produce the requisite certificates from the competent authorities. The current scheme of reservations is given below:

a) Students from the NCT	85%
Students from outside the NCT	15%
b) Social category based reservations separately for students from NCT and outside:	
SC	15%
ST	7.5 %
OBC	15%(not available for outside NCT)
PD	3 %
Wards of Armed Forces Personnel killed or disabled in action	3 %

One additional seat in each BA Honours programme will be available for a `single girl child' (SGC).

Notes:

- (i) The NCT category will include those students who have passed their XII Board Examination from a school located in the NCT of Delhi or were residing in the NCT of Delhi during their study at the 10 + 2 level.
 - (ii) The quantum of reservation under the social categories specified above is subject to change according to the Regulations of the Government of the NCT of Delhi.
10. A large number of fee waivers (full as well as partial) and scholarships are available. The application form for these will be posted on the website for downloading. A candidate who wants to apply for fee waivers should fill in such a form and submit it after admission.



11. Successful candidates will be required to submit attested copies of a character certificate from the Head of the Institution last attended, a certificate of their date of birth, transcript of marks and certificate of the last examination passed, as also certificates of belonging to a reserved category, where applicable. They will be required to bring their original certificates for verification at the time of admission. They will also have to submit affidavits, both personal and from their parent/guardian, in the format given in Annexure I and II of the anti-ragging regulations.

12. University Policy on Refund of Fees:

Time Period for refund in a particular programme of study	Amount to be deducted
Before start of Orientation	Rs 1,000/-
After start of Orientation	Only caution deposit would be refunded

13. The decision of the Admission Committee in all matters of admissions will be final.

14. The jurisdiction of any dispute will be limited to the National Capital Territory of Delhi.

Admission to Foreign Students

Ten seats have been kept aside for foreign students over and above the sanctioned seats. Overseas candidates will be admitted through a procedure laid down by the School of Undergraduate Studies. The dates for submission of forms by foreign students would be indicated on the University website.

Eligibility

The eligibility in terms of academic qualifications for foreign students would be the same as for Indian students. However, they must produce evidence of proficiency in English. In addition, foreign students should fulfill the following conditions before finalization of admission:

1. They must hold a student visa endorsed by the Ministry of External Affairs to Ambedkar University, Delhi. The visa should be valid for the entire period of study.
2. Their eligibility equivalence must be recognized by the Association of Indian Universities.
3. They must meet the conditions specified by the UGC and the Ministry of External Affairs from time to time.

Fees

The fees for foreign students would be US\$ 600 per semester. In addition, they would have to pay Rs.2,000 as a refundable caution deposit.

Foreign students should send their applications to the following address:

Dean, Student Services,
Ambedkar University, Delhi,
Sector 9, Dwarka, New Delhi 110077, INDIA.
E-mail: info@aud.ac.in



Creating Gender-Sensitive Campus Spaces

Ambedkar University, Delhi is committed to ensuring a dynamic and participatory academic experience and safe campus environment. Our endeavour is to evolve campus spaces for our students and staff, both women and men, in which we as individuals and as part of diverse collectives can grow and explore our potential without fear or the burden of prejudices.

Universities are institutions where the processes of learning and unlearning shape us into becoming who we are. Campus spaces are an integral part of our university life. Canteens, lawns, corridors, classrooms and other such spaces are those where a variety of gender ideologies play out in our daily interactions with our friends and colleagues. Campus spaces and even pedagogy affect the way we perceive and locate each other. Significantly, these practices directly affect women more than men and men in more subtle ways than women. Most of the time we find it difficult to grapple with the idea that our behavior or our casual comments, thoughts, jokes and so on can contribute towards consolidating the alienating and offending culture of patriarchy. It would be instructive for us to unpack our 'commonsense' ideas about men and women and the processes by which we gender our understanding of the 'self.' Building 'gender-sensitive,' healthy campus spaces would be crucial for creating an enabling environment where we as individuals and as groups can unfold our creative potential.

The prevalence of sexual harassment is one of the hindrances towards an enabling campus space. While we all might recognize and agree upon extreme forms of harassment, the acts that constitute harassment can be much more general and diffused in our life. It is, therefore, important to understand what constitutes sexual harassment and how it affects our everyday lives in both public and private spheres, in educational institutions and work environments. Our attempt is to devise methodologies through which we can generate a consciousness amongst the university community that treats the experience of sexual harassment as a violation of one's dignity as well as freedom of mobility, freedom of speech and expression. Through this, we can hope to evolve a consensus on a definition of sexual harassment and create a code of guidelines to ensure a congenial and equitable environment.

We are committed to providing a creative and stimulating academic culture and healthy and safe campus life to our students and staff. We welcome all those who join us in the coming year to become a part of this process of creating a campus environment with a unique and fulfilling experience.



Zero Tolerance for Ragging

The Ambedkar University, Delhi is opposed to all forms of ragging. New students are advised that they should desist from doing anything, willingly or against their will, even if ordered to do so by a senior or any other student, and that any attempt at ragging should be promptly reported to the Anti-Ragging Squad or to the Dean or to the Head of the Institution, as the case may be.

A summary of the anti-ragging regulations of the University are provided in this Bulletin of Information. The detailed anti-ragging regulations are available on the University website. All students admitted to AUD will have to submit an affidavit against indulging in any form of ragging. An affidavit by their parents/ guardians will also have to be submitted against ragging. The formats for these affidavits are given as Annexure I and Annexure II of this Bulletin.



Bharat Ratna Dr B.R. Ambedkar University, Delhi

ANTI-RAGGING REGULATIONS

(As devised by the UGC on the Directions of the SUPREME COURT)

The Ambedkar University, Delhi is a zone of Zero Tolerance towards Ragging.

Every member of the University community is a partner in preventing, curbing, reporting and taking any other action towards maintaining Zero Tolerance towards Ragging.

Students must go through the complete Regulations available on the university web site at www.aud.ac.in

The following are the Guidelines for Students of AUD issued under the Regulations.

Objectives:

To prohibit any conduct by any student or students whether by words spoken or written or by an act which has the effect of teasing, treating or handling with rudeness a fresher or any other student, or indulging in rowdy or indisciplined activities by any student or students which causes or is likely to cause annoyance, hardship or psychological harm or to raise fear or apprehension thereof in any fresher or any other student or asking any student to do any act which such student will not in the ordinary course do and which has the effect of causing or generating a sense of shame, or torment or embarrassment so as to adversely affect the physique or psyche of such fresher or any other student, with or without an intent to derive sadistic pleasure or showing off power, authority or superiority by a student over any fresher or any other student; and thereby, to eliminate ragging in all its forms from the University.

Clause 3 of the Regulations: What constitutes Ragging?

Ragging constitutes one or more of any of the following acts:

- a. any conduct by any student or students whether by words spoken or written or by an act which has the effect of teasing, treating or handling with rudeness a fresher or any other student;
- b. indulging in rowdy or indisciplined activities by any student or students which causes or is likely to cause annoyance, hardship, physical or psychological harm or to raise fear or apprehension thereof in any fresher or any other student;
- c. asking any student to do any act which such student will not in the ordinary course do and which has the effect of causing or generating a sense of shame, or torment or embarrassment so as to adversely affect the physique or psyche of such fresher or any other student;
- d. any act by a senior student that prevents, disrupts or disturbs the regular academic activity of any other student or fresher;
- e. exploiting the services of a fresher or any other student for completing the academic tasks assigned to an individual or a group of students;



- f. any act of financial extortion or forceful expenditure burden put on a fresher or any other student by students;
- g. any act of physical abuse including all variants of it: sexual abuse, homosexual assaults, stripping, forcing obscene and lewd acts, gestures, causing bodily harm or any other danger to health or person;
- h. any act or abuse by spoken words, emails, post, public insults which would also include deriving perverted pleasure, vicarious or sadistic thrill from actively or passively participating in the discomfiture to fresher or any other student;
- i. any act that affects the mental health and self-confidence of a fresher or any other student with or without an intent to derive sadistic pleasure or showing off power, authority or superiority by a student over any fresher or any other student.

A fresher or any other student, whether being victim, or witness, to any incident of ragging, is encouraged to report such occurrence, and the identity of such an informant shall be protected and shall not be subject to any adverse consequence only for the reason for having reported such incidents to any faculty member, Anti-Ragging Squad, or any authority of the University.

Information regarding members of the Anti-Ragging Committee is given on the last page of these guidelines.

Freshers are advised that they should desist from doing anything, with or against their will, even if ordered to by seniors, students or any other student, and that any attempt of ragging shall be promptly reported to the Anti-Ragging Squad or to a Dean or to the Head of the Institution, as the case may be.

Every student studying in the University and his / her parents / guardians are required to provide the specific affidavits (required under clauses (d), (e) and (g) of Regulation 6.1) at the time of admission or registration, as the case may be, during each academic year.

The University will obtain the affidavit from every student as referred to above and maintain a proper record of the same and ensure its safe upkeep thereof, including maintaining the copies of the affidavit in an electronic form, to be accessed easily when required either by the Anti-Ragging Commission set up at the State level or any of the Councils or by the University or by any other person or organization authorized to do so (the format of Affidavits is given in the last pages).

Every student at the time of his / her registration is required to inform the University about his / her place of residence while pursuing the course of study, and in case the student has not decided his / her place of residence or intends to change the same, the details of his / her place of residence shall be provided immediately on deciding the same; and specifically in regard to a private commercially managed lodge or hostel where he / she has taken up residence.

The University shall apportion sectors to be assigned to members of the faculty, so that such member of faculty can maintain vigil and report any incident of ragging outside the campus or en-route while commuting to the University using any means of transportation of students, whether public or private.



The University shall, at the end of each academic year, send a letter to the parents / guardians of the students who are completing their first year in the Institution, informing them about these guidelines, Regulations and any law for the time being in force prohibiting ragging and the punishments thereof as well as punishments prescribed under the penal laws, and appealing to them to impress upon their wards to desist from indulging in ragging on their return to the University at the beginning of the next academic session.

It shall be the duty of the Anti-Ragging Committee to ensure compliance with the provisions of these Regulations as well as the provisions of any law for the time being in force concerning ragging; and also to monitor and oversee the performance of the Anti-Ragging Squad in prevention of ragging in the University.

The University shall obtain an undertaking from every employee of the Institution, including all teaching and non-teaching members of staff, contract labour employed in the premises either for running a canteen or as watch and ward staff or for cleaning or maintenance of the buildings / lawns and employees of service providers providing services within the Institution, that he / she would report promptly any case of ragging which comes to his / her notice.

The University has given necessary instructions to the employees of the canteens and mess, whether that of the Institution or that of a service provider providing this service, or their employers, as the case may be, to keep a strict vigil in the area of their work and to report incidents of ragging to the Head of the Institution or members of the Anti-Ragging Squad or members of the Anti-Ragging Committee or the Deans, as may be required.

Discreet random surveys shall be conducted amongst freshers every fortnight during the first three months of the academic year to verify and crosscheck whether the University is indeed free of ragging or not, and for the purpose the University may design its own methodology of conducting such surveys.

The University shall make an entry, apart from those relating to general conduct and behaviour made in the Migration/Transfer Certificate issued to a student while leaving the Institution, as to whether the student has been punished for committing or abetting an act of ragging, as also whether the student has displayed persistent violent or aggressive behaviour or any inclination to harm others, during his / her course of study in the University.

Clause 7 and Clause 9.1 of the Regulations: Punishments

The Anti-Ragging Committee may, depending on the nature and gravity of the guilt established by the Anti-Ragging Squad, award, to those found guilty, one or more of the following punishments, namely:

- i. Suspension from attending classes and academic privileges.
- ii. Withholding/ withdrawing scholarship/ fellowship and other benefits.
- iii. Debarring from appearing in any test/ examination or other evaluation process.
- iv. Withholding results.



- v. Debarring from representing the University in any regional, national or International meets tournament, youth festival, etc.
- vi. Suspension/ expulsion from the hostel.
- vii. Cancellation of admission.
- viii. Rustication from the University for Period ranging from one to four semesters.
- ix. Expulsion from the University and consequent debarring from admission to any other Institution for a specified period.

Provided that where the persons committing or abetting the act of ragging are not identified, the University shall resort to collective punishment.

An appeal against the order of punishment by the Anti-Ragging Committee shall lie, with the Vice-Chancellor of the University;

Members of the Anti-Ragging Committee and their contact details

S.No.	Name	Designation	Email ID	Contact No.
1.	Prof. A R Khan	Dean, Student Services	arkhan@aud.ac.in	9810862711
2.	Prof. Ashok Nagpal	Dean, SHS	ashonag@aud.ac.in	9810298462
3.	Prof. Chandan Mukherjee	Dean, SDS	chandan@aud.ac.in	9810795016
4.	Prof. Geetha Venkataraman	Professor, SUS	geetha@aud.ac.in	25074876 Ext. 248
5.	Mr. R Vinod	Senior Warden	vinod@aud.ac.in	9911761331

Members of the Anti-Ragging Squad and their contact details

S.No.	Name	Designation	Email ID	Contact No.
1.	Prof. Honey Oberoi Vahali	Professor, SHS	honey@aud.ac.in	9873435949
2.	Dr Asmita Kabra	Associate Prof., SHE	asmita@aud.ac.in	25074876 Ext. 272
3.	Dr Sanjay Kumar Sharma	Associate Prof., SUS	sanjay@aud.ac.in	9811430510
4.	Dr Satyaketu Sankrit	Associate Prof., SUS	satyaketu@aud.ac.in	9868262626
5.	Dr Gunjeet Aurora	Assistant Prof., SUS	gunjeet@aud.ac.in	9971702606
6.	Mr. R Vinod	Senior Warden	vinod@aud.ac.in	9911761331
7.	Dr Oinam Hemlata Devi	Warden	hemlata@aud.ac.in	9911003726
8.	Dr Rachna Chaudhary	Assistant Prof., SHS	rachna@aud.ac.in	9810483411
9.	Mr. Akha Kaihrii Mao	Assistant Prof., SES	akha@aud.ac.in	9891682979



ANNEXURE I AFFIDAVIT BY THE STUDENT

- 1) I, _____ (full name of student with admission /registration /enrolment number) s/o / d/o Mr / Mrs / Ms _____, having been admitted to the Bharat Ratna Dr B.R. Ambedkar University, Delhi, have received a copy of the Anti-Ragging Regulations of the University, carefully read and fully understood the provisions contained in the said Regulations of the UGC on Curbing the Menace of Ragging in Higher Educational Institutions, 2009, (hereinafter called the "Regulations").
- 2) I have, in particular, perused clause 3 of the Regulations and am aware as to what constitutes ragging.
- 3) I have also, in particular, perused clause 7 and clause 9.1 of the Regulations and am fully aware of the penal and administrative action that is liable to be taken against me in case I am found guilty of or abetting ragging, actively or passively, or being part of a conspiracy to promote ragging.
- 4) I hereby solemnly aver and undertake that
- a) I will not indulge in any behaviour or act that may be constituted as ragging under clause 3 of the Regulations.
- b) I will not participate in or abet or propagate through any act of commission or omission that may be constituted as ragging under clause 3 of the Regulations.
- 5) I hereby affirm that, if found guilty of ragging, I am liable for punishment according to clause 9.1 of the Regulations, without prejudice to any other criminal action that may be taken against me under any penal law or any law for the time being in force.
- 6) I hereby declare that I have not been expelled or debarred from admission in any Institution in the country on account of being found guilty of, abetting or being part of a conspiracy to promote, ragging; and further affirm that, in case the declaration is found to be untrue, I am aware that my admission is liable to be cancelled.

Declared this (day) of (month) of (year).

Signature of deponent

Name:

VERIFICATION

Verified that the contents of this affidavit are true to the best of my knowledge and no part of the affidavit is false and nothing has been concealed or misstated therein.

Verified at (place) on this the (day) of (month), (year).

Signature of deponent

Solemnly affirmed and signed in my presence on this the (day) of (month), (year) after reading the contents of this affidavit.

OATH COMMISSIONER



ANNEXURE II

AFFIDAVIT BY PARENT/GUARDIAN

- 1) I, Mr / Mrs / Ms _____ (full name of parent / guardian) father / mother / guardian of, _____ (full name of student with admission / registration / enrolment number), having been admitted to the Bharat Ratna Dr B.R. Ambedkar University, Delhi, have received a copy of the Anti-Ragging Regulations of the University, carefully read and fully understood the provisions contained in the said UGC Regulations on Curbing the Menace of Ragging in Higher Educational Institutions, 2009, (hereinafter called the "Regulations").
- 2) I have, in particular, perused clause 3 of the Regulations and am aware as to what constitutes ragging.
- 3) I have also, in particular, perused clause 7 and clause 9.1 of the Regulations and am fully aware of the penal and administrative action that is liable to be taken against my ward in case he / she is found guilty of or abetting ragging, actively or passively, or being part of a conspiracy to promote ragging.
- 4) I hereby solemnly aver and undertake that
 - a) My ward will not indulge in any behaviour or act that may be constituted as ragging under clause 3 of the Regulations.
 - b) My ward will not participate in or abet or propagate through any act of commission or omission that may be constituted as ragging under clause 3 of the Regulations.
- 5) I hereby affirm that, if found guilty of ragging, my ward is liable for punishment according to clause 9.1 of the Regulations, without prejudice to any other criminal action that may be taken against my ward under any penal law or any law for the time being in force.
- 6) I hereby declare that my ward has not been expelled or debarred from admission in any Institution in the country on account of being found guilty of abetting or being part of a conspiracy to promote ragging; and further affirm that, in case the declaration is found to be untrue, the admission of my ward is liable to be cancelled.

Declared this (day) of (month) of (year).

Name:

Address:

Telephone/ Mobile No:

Signature of deponent

VERIFICATION

Verified that the contents of this affidavit are true to the best of my knowledge and no part of the affidavit is false and nothing has been concealed or misstated therein.

Verified at (place) on this the (day) of (month), (year).

Signature of deponent

Solemnly affirmed and signed in my presence on this the (day) of (month), (year) after reading the contents of this affidavit.

OATH COMMISSIONER



LIST OF THE AUD FACULTY AND ACADEMIC STAFF

S. No.	Name	Position	Discipline/Specialization
1	Gunjeet Aurora, PhD (JNU)	Asst. Prof.	Eng
2	Arindam Banerjee, PhD (JNU)	Asst. Prof.	Eco.
3	Minaketan Behera, PhD (Allahabad)	Asst. Prof.	Eco.
4	Ishita Bharadwaj, MA (BHU)	Asst. Prof.	Psy.
5	Divya Bhambri, MA (DU)	Res. Asso.	Math.
6	Tokchom Bibinaz Devi, MA (DU)	Asst. Prof.	Psy.
7	Rachna Chaudhary, PhD (DU)	Asst. Prof.	Gender St., Pol. Sc.
8	Kopal Chaube, MPhil (DU)	Res. Asso.	Pol. Sc.
9	Shyamolima Ghosh Choudhury, MA (DU)	Res. Asst.	Psy.
10	Mukulika Dadhich, MA (Jodhpur)	Res. Asst.	Psy.
11	Sumangala Damodaran, PhD (JNU)	Asso. Prof.	Dev. St., Eco
12	Dhirendra Datt Dangwal, PhD (JNU)	Asso. Prof.	His.
13	Kasturi Datta, MPhil (DU)	Res. Asso.	Pol. Sc., Dev. St.
14	Oinam Hemlata Devi, PhD (DU)	Asst. Prof.	Hum. Ecology, Soc. Anthropol.
15	Anup Kumar Dhar, PhD (Jadavpur)	Asso. Prof.	Psy, Gender St., Phil.
16	Ivy Dhar, PhD (JNU)	Asst. Prof.	Dev. St., Pol. Sc.
17	Radhika Govinda, PhD (Cambridge)	Asst. Prof.	Gender St., Dev. St, Pol.Sc.
18	Shifa Haq, MA (DU)	Res. Asst.	Psy
19	Manish Jain, PhD (DU)	Asst. Prof.	Edu. St.
20	Lovitoli Jimo, MA (JNU)	Asst. Prof.	Gender St., Soc.
21	Rachna Johri, PhD (DU)	Asso. Prof.	Psy, Gender St.
22	Asmita Kabra, PhD (JNU)	Asso. Prof.	Hum. Ecology, Eco.
23	Gangmumei Kamei, MA (DU)	Asst. Prof.	Psy.
24	Mamatha Karollil, PhD (TISS)	Asst. Prof.	Psy.
25	Venita Kaul, PhD (IIT, Del.)	Visiting Prof.	Early Childhood Edu. & Dev.
26	Ahmed Raza Khan, PhD (AMU)	Prof., Dean	His.
27	Tanuja Kothiyal, PhD (JNU)	Asst. Prof.	His.
28	Denys Leighton, PhD (Washington)	Visiting Prof.	His.
29	Subrata Kumar Mandal, PhD (JNU)	Asso. Prof.	Dev. St., Eco.
30	Preeti Mann, PhD (Oxford)	Asst. Prof.	Dev. St., Soc. Anthropol.
31	Akha Kaihrii Mao, MPhil (DU)	Asst. Prof.	Edu. St.
32	Surajit Mazumdar, PhD (JNU)	Asso. Prof.	Eco.
33	Zehra Mehdi, MA (DU)	Res. Asst.	Psy
34	Bhoomika Meiling, MPhil (JNU)	Asst. Prof.	Eng.



35	Shailaja Menon, PhD (JNU)	Asst. Prof.	His.
36	Shyam Menon, PhD (Baroda)	Vice Chancellor	Edu. St.
37	Salil Misra, PhD (JNU)	Prof.	History
38	Wrick Mitra, MPhil (DU)	Asst. Prof.	Psy., Soc.
39	Aruna Kumar Monditoka, PhD (Hyderabad)	Asst. Prof.	Dev. St., Pol. Sc.
40	Usha Mudiganti, PhD (IIT, Del.)	Asst. Prof.	Eng.
41	Chandan Mukherjee, PhD (ISI, Calcutta)	Prof., Dean	Eco., Dev. St.
42	Shubhra Nagalia, PhD (JNU)	Asst. Prof.	Gender St., Pol. Sc.
43	Ashok Nagpal, PhD (DU)	Prof., Dean	Psy.
44	Dharitri Narzary, PhD (DU)	Asst. Prof.	His.
45	Rohit Negi, PhD (Ohio State)	Asst. Prof.	Hum. Ecology, Geo.
46	Anshumita Pandey, MA (DU)	Asst. Prof.	Psy.
47	Anil Persaud, PhD (JNU)	Asst. Prof.	His.
48	Gopalji Pradhan, PhD (JNU)	Asso. Prof.	Hindi
49	Vinod R. , MPhil (DU)	Asst. Prof.	Psy., Edu. St.
50	Juhi Rituparna, Mphil (DU)	Res. Asso.	Eng.
51	Ashis Roy, MA (DU)	Res. Asso.	Psy
52	Deepti Sachdeva, MSc (Oxford)	Asst. Prof.	Psy., Soc. Anthrop.
53	Shubhi Sachdeva, MSc (DU)	Res. Asso.	Early Childhood Edu. & Dev.
54	Satyaketu Sankrit, PhD (Patna)	Asso. Prof.	Hindi
55	Neetu Sarin, MA (DU)	Asst. Prof.	Psy.
56	Anand Saurabh, MPhil (DU)	Res. Asso.	Pol. Sc.
57	Rukmini Sen, PhD (Calcutta)	Asst. Prof.	Soc., Gender St.
58	Anirban Sengupta, PhD (TISS)	Asst. Prof.	Dev. St., Soc.
59	Ghazala Shahabuddin, PhD (Duke)	Asso. Prof.	Hum. Ecology, Ecology
60	Sanjay Kumar Sharma, PhD (London)	Asso. Prof.	His.
61	Praveen Singh, PhD (JNU)	Asst. Prof.	Hum. Ecology, His.
62	Rajinder Singh, MA (DU)	Res. Asso.	Psy
63	Santosh Kumar Singh, PhD (JNU)	Asst. Prof.	Sociology
64	Yogesh Snehi, PhD (Panjab)	Asst. Prof.	History
65	Parul Taneja, MSc (DU)	Res. Asso.	Home Sc., Child Dev.
66	Manasi Thapliyal, MPhil (DU)	Asst. Prof.	Edu. St.
67	Sanju Thomas, MA (Kerala)	Asst. Prof.	Eng.
68	Diamond Oberoi Vahali, PhD (JNU)	Asso. Prof.	Eng.
69	Honey Oberoi Vahali, PhD (DU)	Prof.	Psy.
70	Vijaya S. Varma, PhD (London)	Adv. Planning	Physics
71	Geetha Venkataraman, PhD (Oxford)	Prof.	Math.

